



Book Title

100th Day Worries

Content Area

ELA, Math

Grade Levels

Kind-5th

Students will...

- Illustrate story elements.
- Respond to writing prompts.
- Trace, color, and count shapes.
- Write equations that equal 100.
- Solve addition, multiplication, and division equations.
- Determine prime and composite numbers.
- Choose 100th day options and justify their answers.
- Write the room based on 100th day prompts.

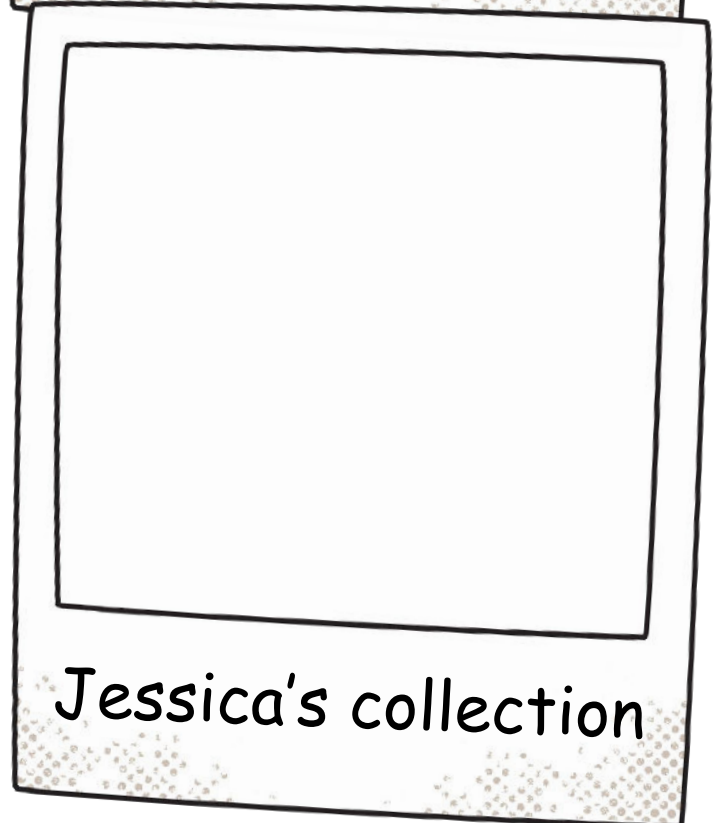
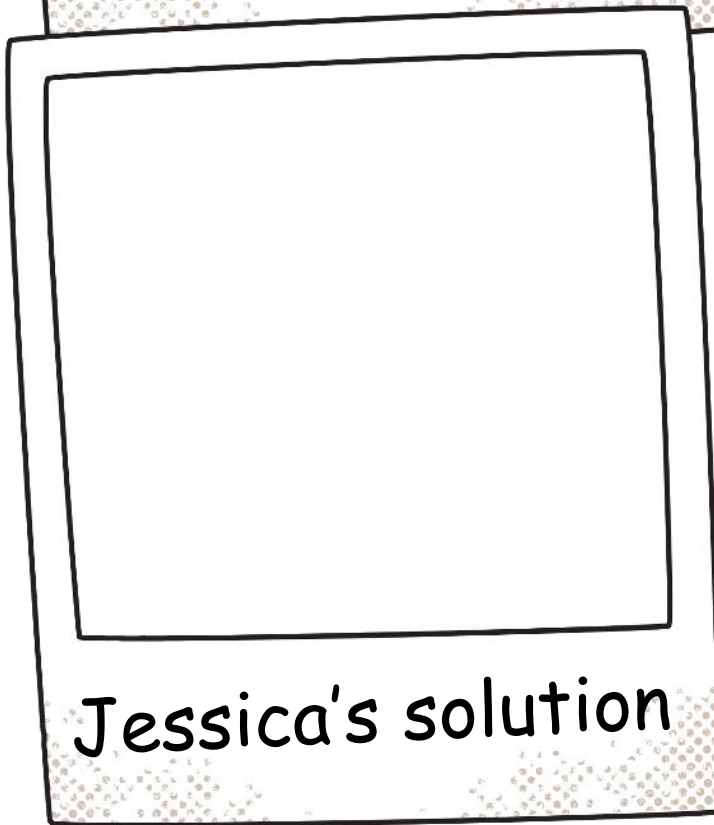
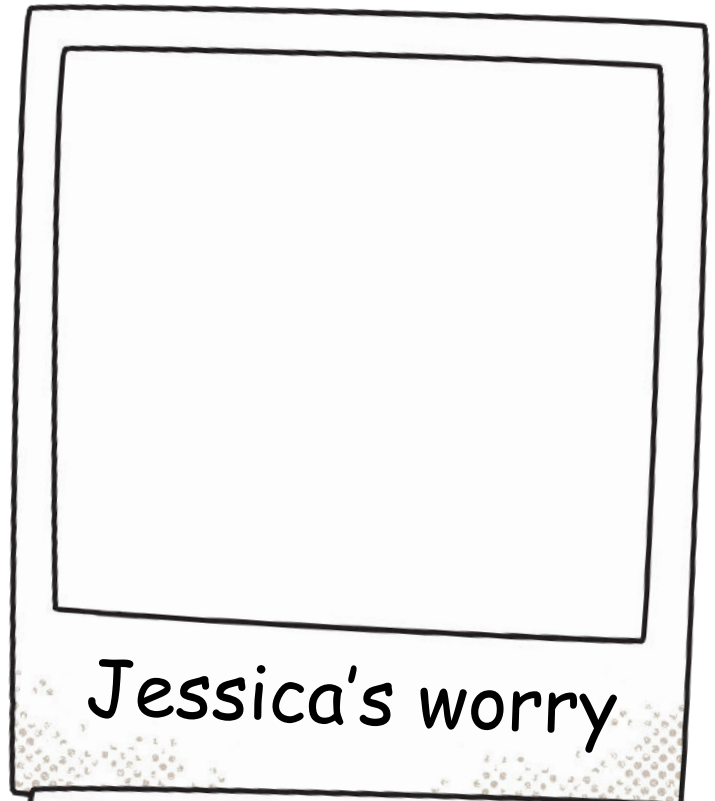
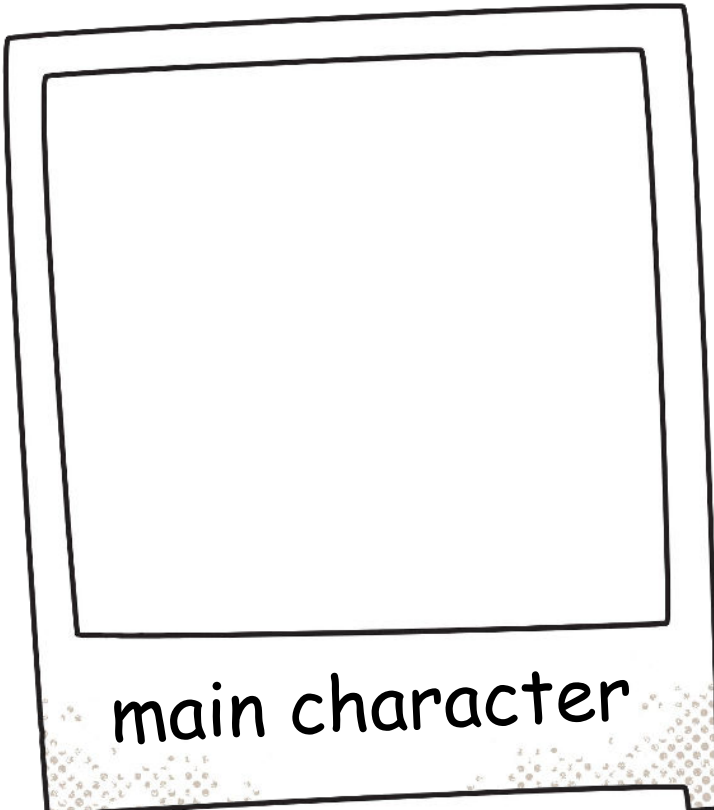
Materials Needed:

coloring materials, scissors, glue

Name: _____

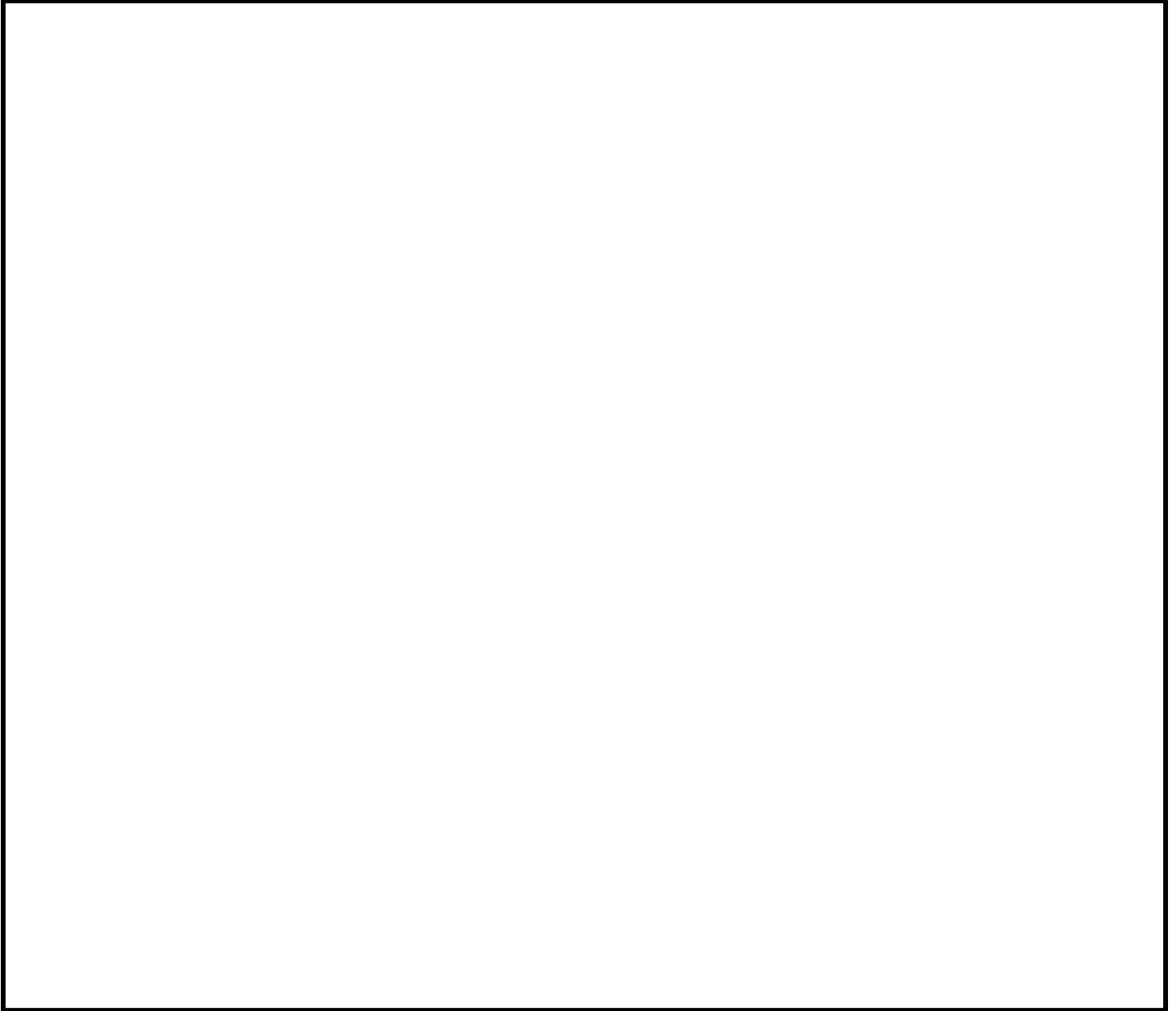
Jessica's 100th Day Scrapbook

Illustrate the story elements.



Name: _____

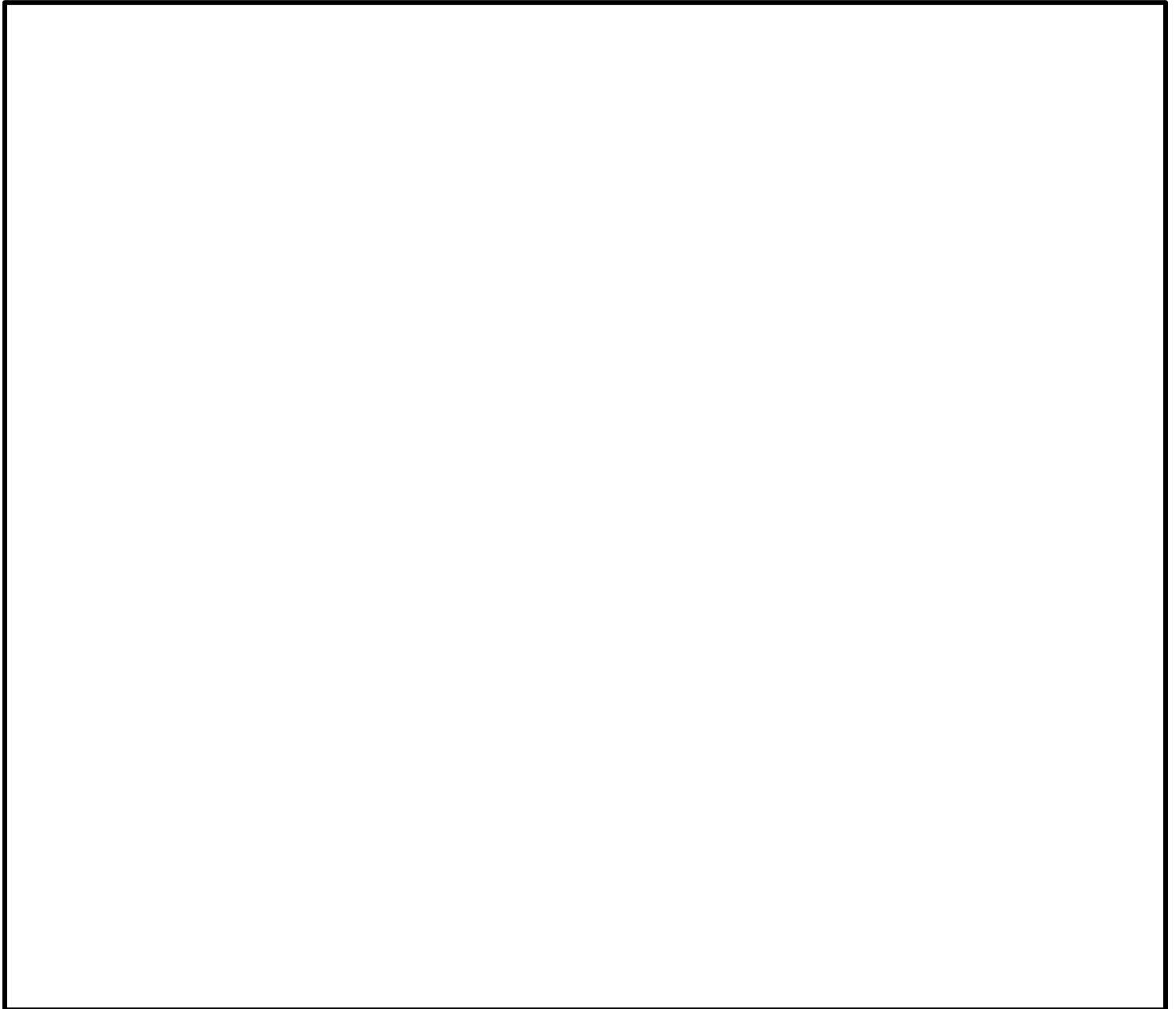
Answer the writing prompt below. Then, draw an illustration to show your thinking.



I would bring a collection of 100

Name: _____

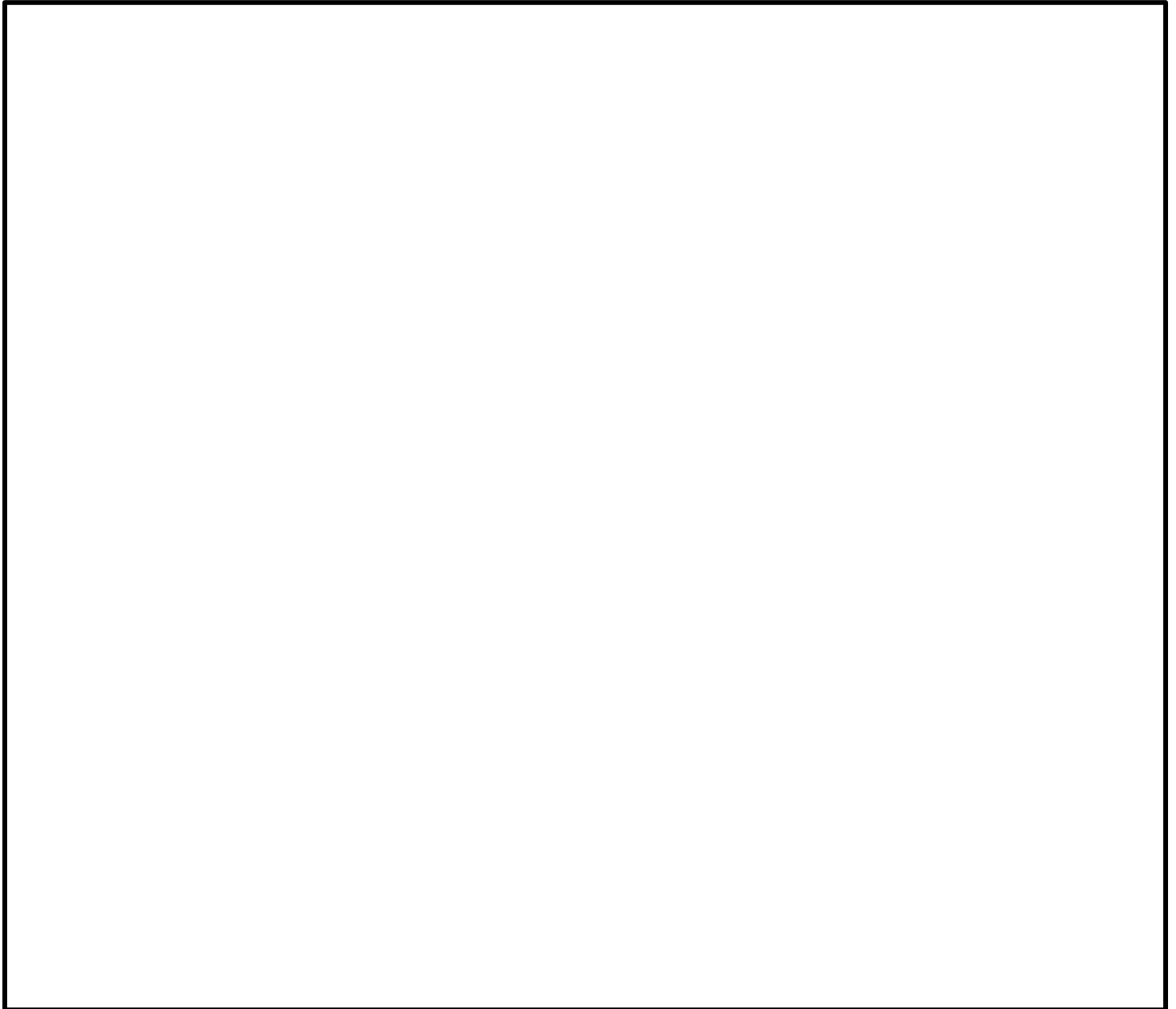
Answer the writing prompt below. Then, draw an illustration to show your thinking.



I want 100

Name: _____

Answer the writing prompt below. Then, draw an illustration to show your thinking.

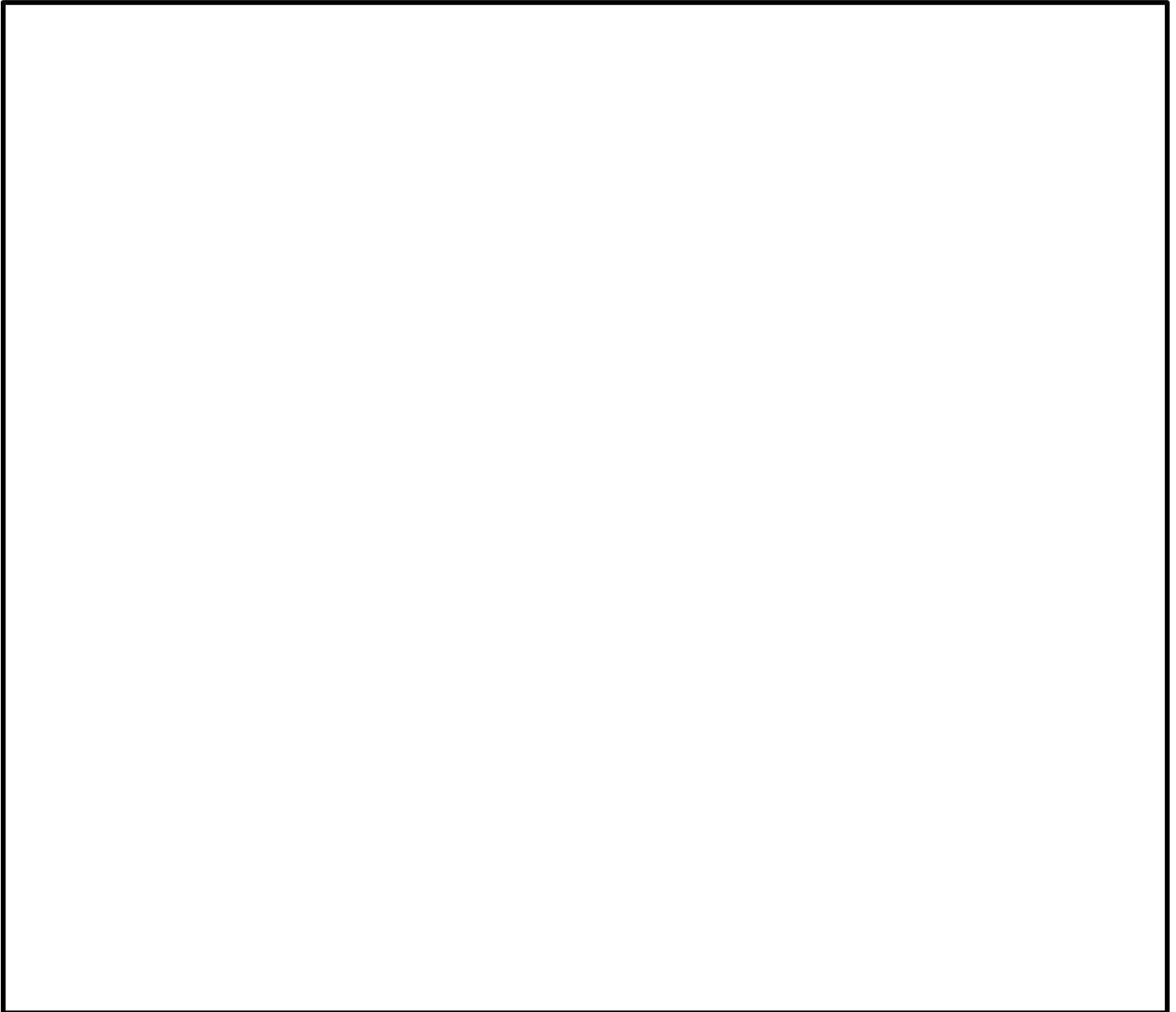


I want 100 _____

because _____

Name: _____

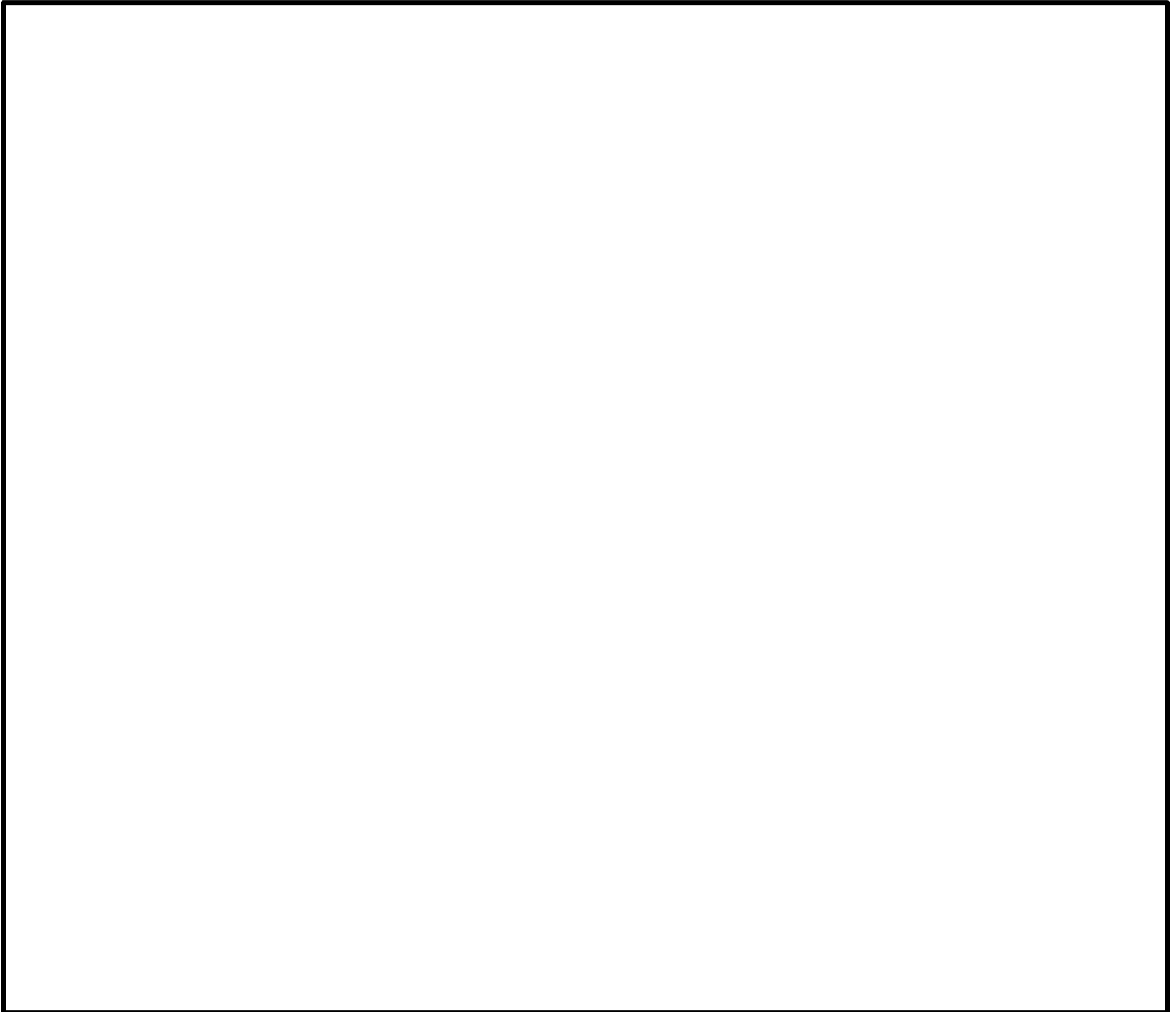
Answer the writing prompt below. Then, draw an illustration to show your thinking.



I do not want 100

Name: _____

Answer the writing prompt below. Then, draw an illustration to show your thinking.

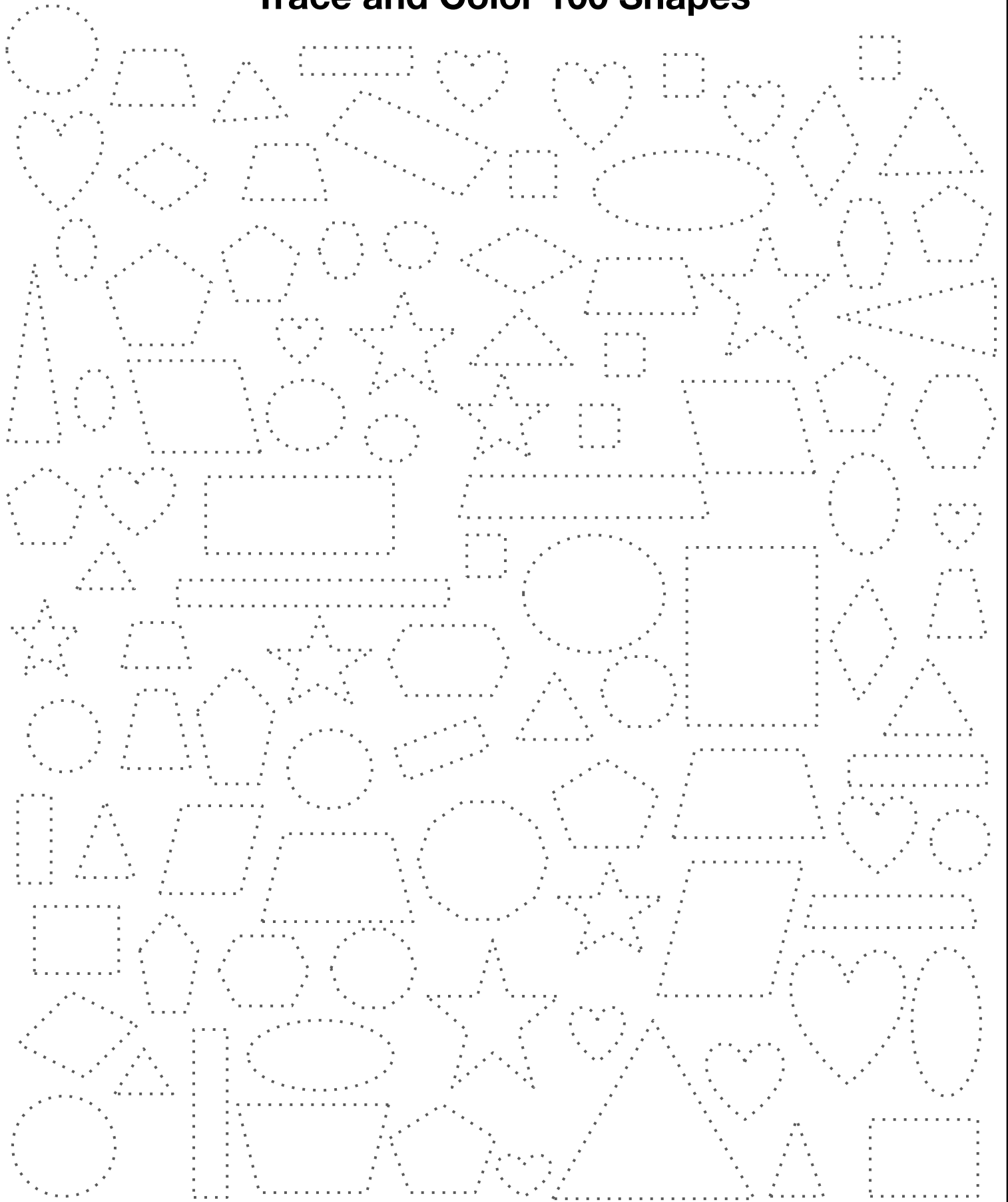


I do not want 100 _____

because _____

Name: _____

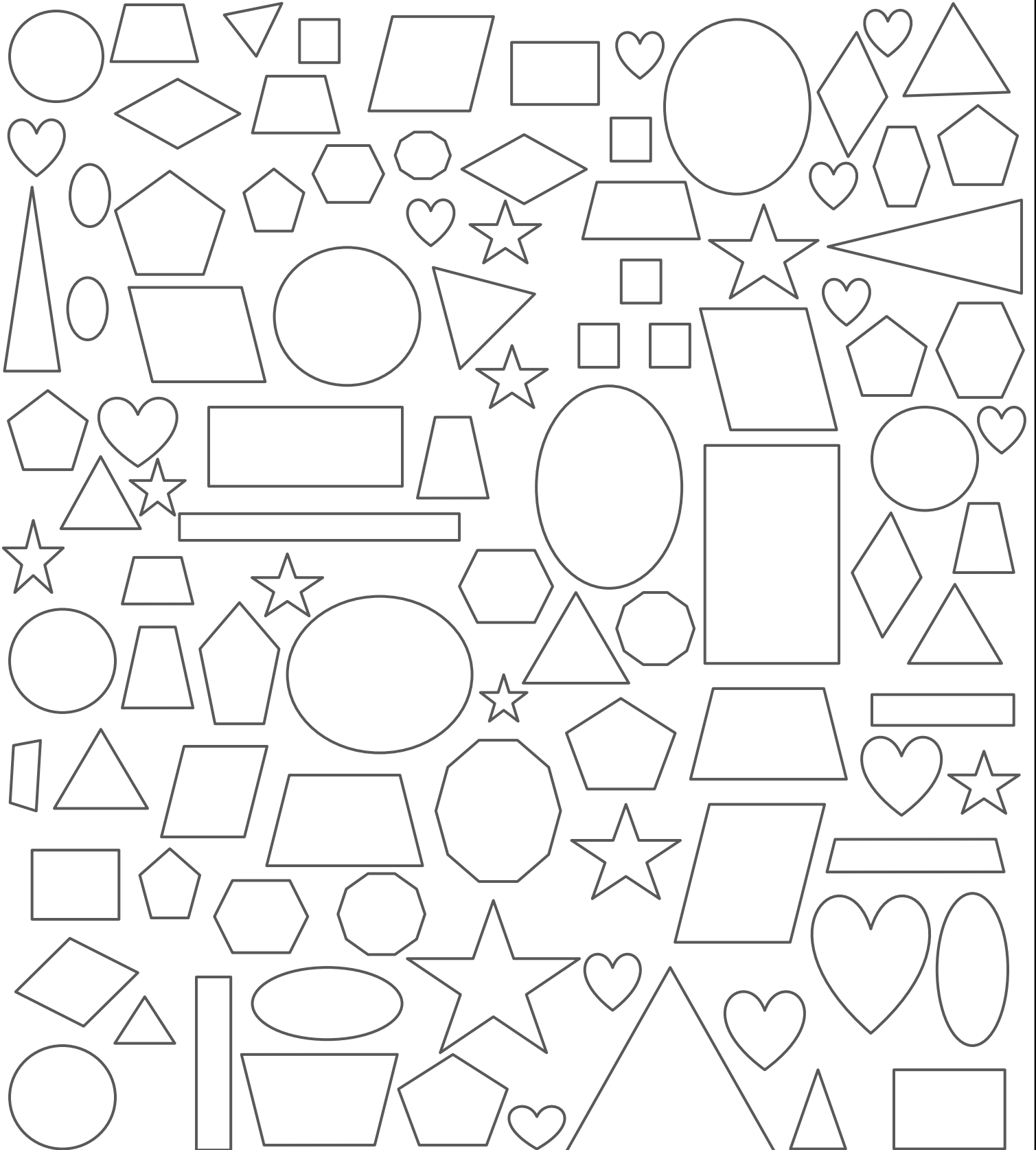
Trace and Color 100 Shapes



Name: _____



Color 100 Shapes

Challenge: How many different shapes are there? Can you name them all? Which shape has the most sides? Which has the least? Count how many sides all of the shapes have.



Name: _____

Write 10 equations that equal 100.



Name: _____

Solve and sort the equations below.

=100**≠100**

$90+10$

$50+50$

$40+45$

$30+70$

$5+55$

$30+60$

$60+40$

$60+50$

Name: _____

Solve and sort the equations below.

=100**≠100**

$75+25$

$15+95$

$15+85$

$55+55$

$85+25$

$35+65$

$45+55$

$75+35$

Name: _____

Solve and sort the equations below.

less than 100

more than 100



$$\begin{array}{r} 27 \\ +64 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +77 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ +54 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 145 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +87 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ -54 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +76 \\ \hline \end{array}$$

Name: _____

Solve and sort the equations below.

less than 100

more than 100



$$\begin{array}{r} 27 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ \times 3 \\ \hline \end{array}$$

Name: _____

Solve the 100th day division equations.

$$100 \div 1 =$$

$$100 \div 20 =$$

$$100 \div 2 =$$

$$100 \div 25 =$$

$$100 \div 4 =$$

$$100 \div 50 =$$

$$100 \div 5 =$$

$$100 \div 100 =$$

$$100 \div 10 =$$

Name: _____

Solve the 100th day equations. Include remainders.

$100 \div 6 =$

$100 \div 8 =$

$100 \div 17 =$

$100 \div 21 =$

$100 \div 28 =$

$100 \div 33 =$

$100 \div 13 =$

$100 \div 51 =$

$100 \div 45 =$

$100 \div 62 =$

$100 \div 68 =$

$100 \div 86 =$

Name: _____

Shade the **prime** numbers blue and the **composite** numbers your favorite color.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name: _____

True or False?

Read the statements below. If it is true, shade in the thumbs up. If false, shade in the thumbs down. Then show your work to prove your answer.



4 quarters = 100 cents



10 nickels = 100 cents



10 dimes = 100 cents



50 pennies + 5 dimes = 100 cents



25 nickels = 100 cents

Name: _____

Read the questions below. Circle your answers.
Then, explain your reasoning. See example below.

Which is more expensive? 100 grains of rice OR 100 apples

You would only need to buy 1 bag of rice to get 100 grains which is much cheaper than buy 100 individual apples.

1. Which is least expensive? 100 feathers OR 100 cookies

2. Which is longer? 100 seconds OR 100 minutes

3. Which is shorter? 100 feet OR 100 yards

4. Which is worth more? 100 nickels OR 100 dimes

Name: _____

Would You Rather?

Read the questions below. Circle your answers.
Then, explain your reasoning. See example below.

Would you rather have... 100 pet cats OR 100 pet dogs

I would rather have 100 cats because they are easier to take care of than dogs.

1. Would you rather have... 100 family members OR 100 friends

2. Would you rather have... 100 books OR 100 toys

3. Would you rather have... 100 minutes of recess OR 100 minutes of lunch

4. Would you rather have... 100 snow days OR 100 summer days

Write the Room:

6. Would you rather have...

100 books
100 movies

novel
effect

Prep Directions:

- Print and cut out the task cards.
 - *Optional: Laminate to reuse.*
- Print a recording sheet of each student.

Directions:

- Tape task cards around the classroom.
- Students carry the recording sheet on a clipboard.
- Students each start at a card. They don't have to start at #1. If you have more than 24 students, several students can travel together.
- Students read the task card. They write their answer on the recording sheet that matches the task card # they are at.
 - (Example: If a student is reading and answering task card number 12, they write the answer on the 12th square on the recording sheet).
- Students move to each task card until all 24 squares have been completed.

12. Would you rather...

swim for 100 minutes
fly for 100 minutes

novel
effect

100th Day Write the Room Recording Sheet

Read 100th Day Worries with novel effect

Name:	1.	2.	3.	4.
5.	6.	7.	8.	9.
10.	11.	12.	13.	14.
15.	16.	17.	18.	19.
20.	21.	22.	23.	24.

swim

Materials:

- clipboards
- pencils
- tape
- task cards
- recording sheet

100th Day Write the Room Recording Sheet

Name:	1.	2.	3.	4.
5.	6.	7.	8.	9.
10.	11.	12.	13.	14.
15.	16.	17.	18.	19.
20.	21.	22.	23.	24.



1. Would you rather....

read for 100 minutes
sleep for 100 minutes



2. Would you rather have...

100 coins
100 dollars



3. Would you rather....

spell 100 words
do 100 math problems



4. Would you rather have...

100 pounds of ice cream
100 pieces of chocolate



5. Would you rather have...

100 minutes of recess
100 minutes of lunch



6. Would you rather have...

100 books
100 movies



7. Would you rather have...

100 classmates
100 family members



8. Would you rather have...

100 legs
100 eyes





9. Would you rather....

talk for 100 minutes
think for 100 minutes



10. Would you rather have...

100 snow days
100 summer days



11. Would you rather....

mop 100 floors
scrub 100 toilets



12. Would you rather...

swim for 100 minutes
fly for 100 minutes



13. Would you rather be...

100 days old
100 years old



14. Would you rather have...

100 houses or
100 cars



15. Would you rather have...

100 friends
100 pets



16. Would you rather have...

100 teeth or
100 noses





17. Would you rather be...

100 inches tall
100 feet tall



18. Would you rather run...

100 feet
100 miles



19. Would you rather....

sing 100 songs
read 100 poems



20. Would you rather...

rake 100 leaves
make 100 snowballs



21. Would you rather...

sail a boat for 100 days
fly in a jet for 100 days



22. Would you rather go...

100 miles into space
100 miles underwater



23. Would you rather spend...

100 days as President
100 days as a celebrity



24. Would you rather travel...

100 years in the future
100 years to the past



100th Day Worries

Discussion Questions

K-2

Before Reading:

- What do you think 100th Day Worries are?
- How do you think the character on the cover is feeling. Use context clues.
- How many days have we been in school?
 - How many more days are there until the 100th day?
 - How many tens are in this number? How many ones?

While Reading:

- Look at the 2nd page. What is Jessica worried about? Have you ever worried about these things before?
- Why does Mr. Martin say the students' collections need to be small?
- What collection would you bring on the 100th day?
- If Bobby brought 100 peanuts with 10 peanuts in each bag, how many bags would he need?
- Make a prediction. What do you think the other classmates will bring?

After Reading:

- Why do you think schools celebrate the 100th day of school?
- How did Jessica bring 100 bits of love?
- Do you think it's fair Jessica's family helped her? Why or why not?
- Look around the classroom. What do you think there is 100 of?
- What do you have 100 of at home?
- List several ways you could bring 100 cents.
- What would you bring on the 100th day? Why?



100th Day Worries

Discussion Questions

3-5

Before Reading:

- What worries do you think the character may have?
- Make an inference about the story based on the title and/or cover art.
- What does the book cover make you curious about?

While Reading:

- List a few collection ideas that would be practical for Jessica to bring on the 100th day of school.
- If Bobby brought 100 peanuts with 5 peanuts in each bag, how many bags would he need? What about 2 peanuts in each bag?
- Why does Jessica feel queasy on the 99th day of school? List synonyms for the word queasy.
- Estimate the number of items Jessica's family collected for her. Explain your estimation.

After Reading:

- Determine a theme from this story. Explain your reasoning.
- What perspective was the story told from? How can you tell?
- What inference can you make about Jessica's family? Explain your reasoning.
- What emotions did you feel throughout the story? How did the Novel Effect soundscape heighten or enhance those feelings?
- Recall a memorable moment from our school year so far.
- List one way you could bring 100 cents by using every type of coin.





100th Day Worries **Writing Prompts**

K-2

- Write a list of 100 words.
- Write a list of 100 words that describe you.
- Write a list of 100 things you love.
- Write about your favorite memory from this school year.
- If you earned \$100 what would you do with it?
- If you could have 100 of anything what would it be? Why?
- What is something you would not want 100 of? Why?
- Would you rather be 100 days old or 100 years old? Why?





100th Day Worries **Writing Prompts**

3-5

- Write a list of 100 memories from this school year.
- Draw and label 10 ways to make 100 cents using different coins.
- Write a short story about the 100th day of school that has exactly 100 words.
- Write a poem about your favorite memory from this school year.
- Describe your favorite memory from this school year using exactly 100 words.
- Would you rather be 100 days old or 100 years old? Explain why.
- Rewrite the story with a different ending.



No Print Novelties

Use these no print activities at school or home.

100 Second Fast Facts

Directions:

- Set a timer for 100 seconds.
- Students write as many equations as possible that equal 100 before the timer ends.

Variations:

1. Encourage students to use an operation you are currently teaching.
2. OR encourage students to use as many operations as they can think of. After 100 seconds, students count how many operations or strategies they used.

Home Challenge

Collect 100 different objects around the house (ex. 100 grains of rice, 100 blocks, 100 hair ties, 100 dry beans, 100 sprinkles, etc). Compare the piles and consider the questions: *Why are some piles bigger than others? Which pile do you think is the heaviest? Which is the lightest? Which pile is the largest? Which pile is worth the most money? How many objects are in 3 piles? How many objects are in half a pile?*

