### Book Title
Nigel and the Moon

### Content Area
ELA, Community Helpers

### Grade Levels
PreK-5th

### Learning Targets

#### Activity 1:
Students sketch sounds from the soundscape.

#### Activity 2:
Students draw and discuss job tools.

#### Activity 3-5:
Students draw and write about their dreams.

#### Activity 6:
Students list character traits of Nigel.

#### Activity 7-8:
Students describe Nigel in the story.

#### Activity 9-10:
Students sequence the story.

#### Activity 11:
Students define career.

#### Activity 12:
Students write about the theme.

#### Activity 13:
Students explore figurative language.

#### Activity 14-15:
Students reflect on the book.

#### Activity 16:
Students discuss careers.

#### Activity 17-18:
Students complete a job application.

#### Activity 19:
Students unscramble words.

#### Activity 20-21:
Students complete a word search.

### Materials Needed:
pencil, coloring materials, scissors, glue

### Tech Tip
Project [this video](#) for a fun whole group guessing game about jobs.
Soundscape Sketch

While listening to the story with Novel Effect, draw a picture of the different sounds you hear in the soundscape. Afterwards, the class will discuss which sounds they sketched.
Color in the tools below. Then, as a class discuss which jobs use each tool.
When I grow up I want to
My dream is

Draw a picture of yourself telling the moon your dream. Then, write about it.

My dream is
My dream is

Draw a picture of yourself telling the moon your dream.
Then, write about it.

My dream is
Character Traits
Complete the picture of Nigel. Write character traits that describe him.

Name: _____________________
At first...

But then...

Show how Nigel's feelings changed throughout the story. Draw his facial expressions and write an explanation below.
Getting to Know Nigel
Illustrate Nigel. Then, describe his feelings, motivation(s) and character traits throughout the book.
Name: ______________________

**Sequence the Story**

Directions: Cut and glue the story events from *Nigel and the Moon* in order.

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Nigel asks to be excused from class.

Nigel’s class takes a trip to the library.

Nigel is proud of his parents.

The students shadow their parents.

His parents show up for career week.
Complete the story plot for "Nigel and the Moon."
Draw or write examples of careers.

Draw or write 3 careers you think you'd enjoy.

What career would you most like to have and why?

Write a sentence using the word career.
Write about and illustrate two parts of the story that support the theme of this book.
Figurative Language

Authors use **figurative language** to create images for us as we read. Draw what you imagine for each term in the story. Then, write a description of what you think it means.

Nigel twirls among the stars.

When the sun rises, he packs his dreams away again.

Nigel shrinks in his chair.

....a shy smile grows across his face.
Book Reflection
Reflect on the book by answering the questions below.

List the characters in the story.

Why do you think Nigel only shared his dreams with the moon?

How did Nigel feel at the beginning of the story?

How did Nigel’s feelings change by the end of the story?

Why do you think Nigel was nervous to share his dreams with the class?

What is the main message this story teaches?

Describe a dream you have.
Describe the inner conflict Nigel struggled with in the story.

________________________________________________________________________________________

________________________________________________________________________________________

How did Nigel change throughout the story?

________________________________________________________________________________________

________________________________________________________________________________________

Describe the story’s tone.

________________________________________________________________________________________

________________________________________________________________________________________

What is one theme that you noticed? Use an example from the book.

________________________________________________________________________________________

________________________________________________________________________________________

How did the Novel Effect soundscape mirror Nigel’s feelings?

________________________________________________________________________________________

________________________________________________________________________________________

Summarize the story.

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Describe the lesson this story teaches. How can you apply it to your life?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________
This or That...

Grab a partner. Read the career options below and ask each other ‘this or that’. Then, discuss why you picked each option.

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Job Application

Name: ________________________

Job Title: ____________________

Describe this job: ____________________________

Why do you want this job?: ____________________________

How did you hear about this job?: ____________________________

Draw 3 tools you will need for this job.

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Job Application

Name: ____________________________

Desired Position: ____________________________

Describe the position you are applying to: ____________________________

What skills and/or training is needed for this position?: ____________________________

What tools will you need to complete these tasks?: ____________________________

Why do you want this job?: ____________________________

Explain why you’re a good candidate for this job: ____________________________

Provide background information about yourself: ____________________________

List your interests and hobbies: ____________________________

How did you learn about this job?: ____________________________
Unscramble the Jobs

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Nigel and the Moon Word Search

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Nigel dream hope moon job dance fly
Name: ________________________

**Word Search**

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**Find the words:**

Nigel moon dream hope career ballet dancer superhero
class nervous proud stage parents job library night
Nigel dream hope moon
job dance fly
Find the words:
Nigel  moon  dream  hope  career  ballet  dancer  superhero

class  nervous  proud  stage  parents  job  library  night
Nigel and the Moon
Discussion Questions

Before Reading:
● What do you think the boy on the cover is doing?
● Where do you think this story takes place?
● Do you think this story is fiction or nonfiction? How can you tell?
● Make a prediction about what will happen in this story.

While Reading:
● On page 2, why do you think Nigel feels his dreams are safe with the moon?
● The book says, “...his class shadows their parents at work.” What do you think that means?
  ○ Look at the illustrations. Can you tell what her job is?
● How does Nigel feel about sharing his dreams with the class? How can you tell?

After Reading:
● Why do you think Nigel was nervous about his parents coming to career day?
● How did Nigel’s feelings about his parent’s careers change after he saw his classmates’ reactions?
● Make a text to self connection. Think about a time you felt nervous sharing something in front of a group of people.
● What did this story remind you of?
● What lesson does this story teach?
● What do you want to be when you grow up?
Nigel and the Moon
Discussion Questions

Before Reading:
● What medium did the illustrator use to design the book cover?
● Make a prediction about the setting. Why do you think it takes place in that location?
● How does the cover make you feel? Predict the tone of the story.

While Reading:
● On page 3, make a prediction about what Nigel’s dream may be.
● The book says, “...his class shadows their parents at work.” What does it mean to shadow somebody? Why do you think this term is used? Why might they be shadowing their parents?
   ○ Use context clues to determine his mother’s profession. How can you tell what she does?
● What does it mean to quiver? Why do you think Nigel ‘quivers at the thought’ of telling the world his dreams?
● Why do you think Nigel feels more comfortable telling the moon his hopes and dreams versus his classmates?

After Reading:
● Recall figurative language from the story. What did you visualize?
● Identify symbolism you noticed in the illustrations and/or text.
● Describe foreshadowing the author and/or illustrator used to hint at Nigel’s parents’ professions.
● Determine one theme within the story. Use text evidence to support your thinking.
● What lesson did you take away from this story?
Nigel and the Moon
Writing Prompts

- Which classroom job is your favorite? Why?
- Write a list of 5 things you’d like to be when you grow up. Rank them with 1 being what you’d like to be most.
- What do you want to be when you grow up? Draw a picture and explain why you’d choose this job.
- Write a letter to Nigel. Include advice and questions for him.
- Write about a part of the story that surprised you. What were you expecting to happen instead?
- Summarize the story using first, next, then, and last.
Nigel and the Moon
Writing Prompts

● Write about a time in your life you related to Nigel.
● Rewrite the story from Nigel’s perspective.
● Imagine you are applying to the job of your dreams. Write a letter to the boss explaining why you are the best fit for the job.
● Describe how your predictions about this story compared to what actually happened.
● Write about the story’s message. How can you apply this to your life?
● Write about a theme you noticed in this story. Use text evidence to support your answer.
**No Print Novelties**

Use these low prep and no print activities at home and school.

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1. **Charades**

   **Directions:**
   - Students think about what they want to be when they grow up.
   - One volunteer comes to the front of the class at a time and acts out a task of their chosen profession.
   - The student that guesses the profession correctly goes next.

2. **Draw Your Dreams**

   **Directions:**
   - Grab a large sheet of butcher or anchor chart paper.
   - Students draw, or write, a dream they have on the paper.
   - Hang up in your classroom to inspire them throughout the year.

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**Home Challenge**

1. Describe your job and the daily tasks you complete to your little learner. Answer any questions they have about what you do.
2. Go to the library with your little learner. Explore books together that show different career paths.
3. Play an online [career guessing game](#) together!