

Scan the QR code →  
to open the soundscape!



## Book Title

My Shadow is Pink

## Content Area

ELA, SEL

## Grade Levels

1st-5th

## Learning Targets

**Activity 1-2:** Students respond to the Novel Effect soundscape.

**Activity 3:** Students draw their own shadow.

**Activity 4-8:** Students answer a writing prompt and illustrate.

**Activity 9-10:** Students finish sentence starters.

**Activity 11:** Students illustrate a cause and effect.

**Activity 12:** Students explore the book's theme.

**Activity 13:** Students complete a story map.

## Materials Needed:

pencil, paper, coloring materials

## Tech Tip

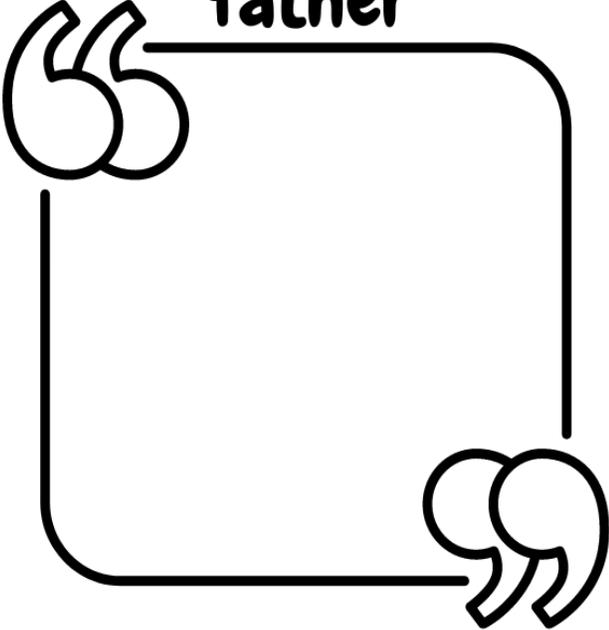
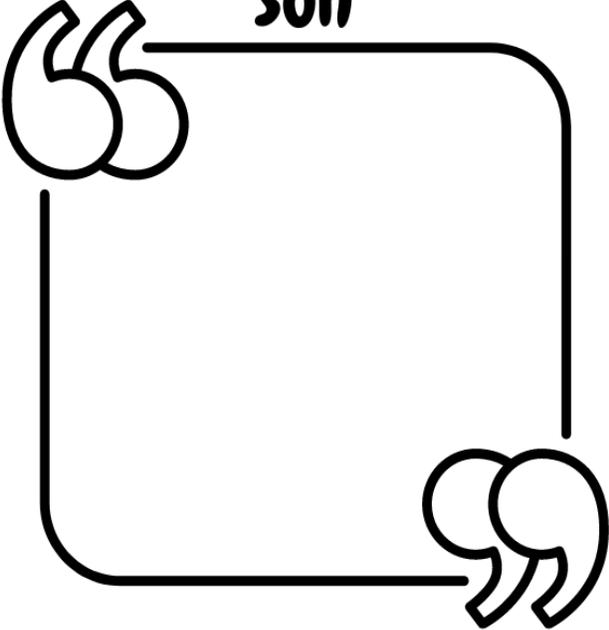
[Click here](#) for a free coloring mixing game. Encourage students to mix colors to find one that suits them!



Name: \_\_\_\_\_

## Dialogue Detective #1

In the boxes below, tally each time you hear spoken dialogue from the father or son in the Novel Effect soundscape.

father	son
	

Which character had the most dialogue in the soundscape? Circle one.

**father**

**son**

Describe the characters' voices in the Novel Effect soundscape.

father's voice: \_\_\_\_\_

\_\_\_\_\_

son's voice: \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

## Dialogue Detective #2

Read *My Shadow is Pink* with Novel Effect. Listen carefully for dialogue within the soundscape. As you're listening, color the quotes the *father* says *blue*, and the quotes the *son* says *pink*.

"It definitely doesn't like trucks..."

"I'm sure your shadow will be bluer than mine someday."

"Be proud of your shadow."

"I thought this was just a phase."

"Being yourself is most important."

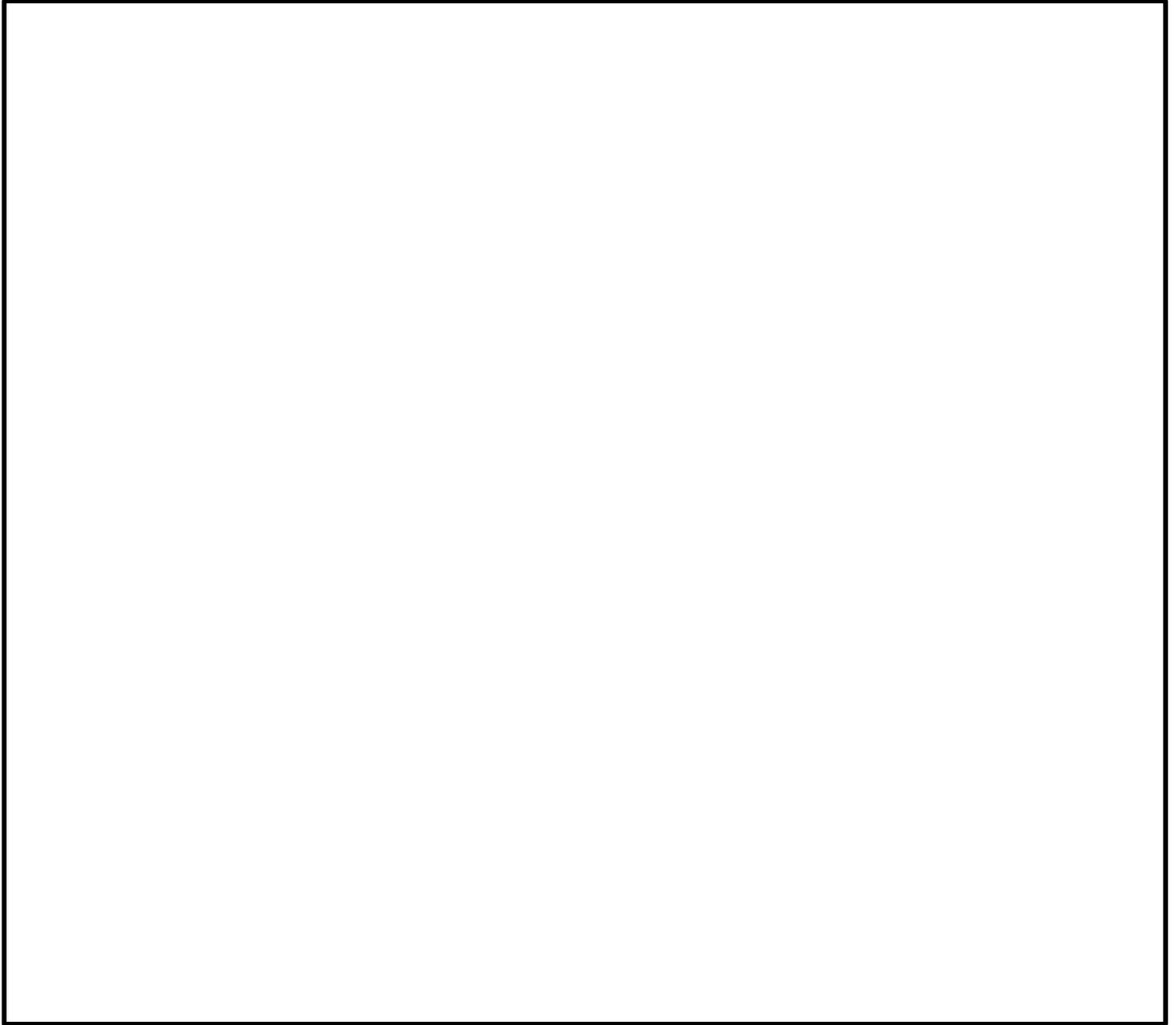
"My shadow is so different."

Name: \_\_\_\_\_

Draw yourself. Then, draw your shadow!

Name: \_\_\_\_\_

People stand out in many different ways- whether it's by the way they dress, the color they dye their hair, hobbies they participate in, ways they act, and more!

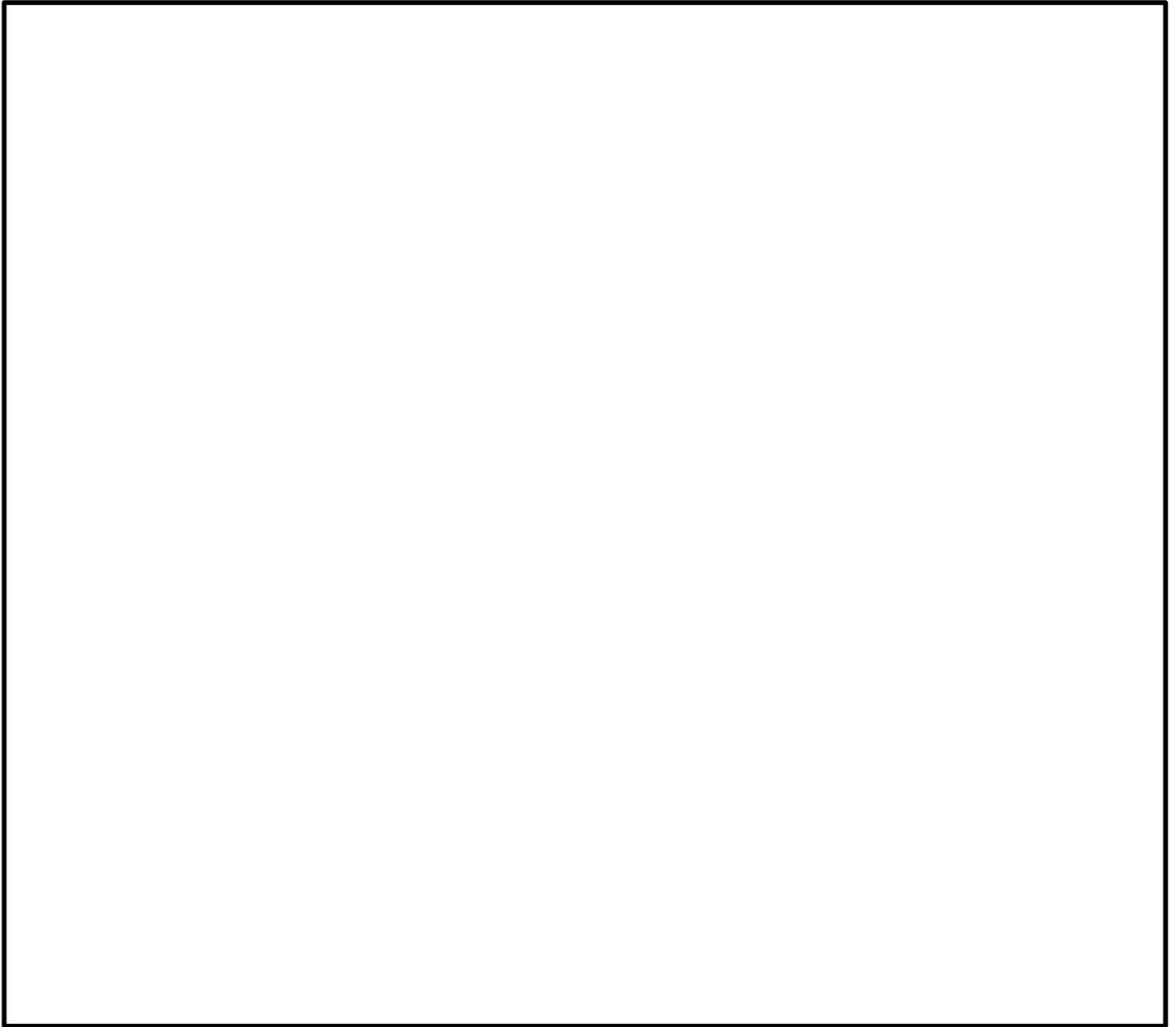


I like to stand out by

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Name: \_\_\_\_\_

Who is someone that supports you and makes you feel accepted?  
Draw a picture of them below. Then, write who it is on the bottom line.

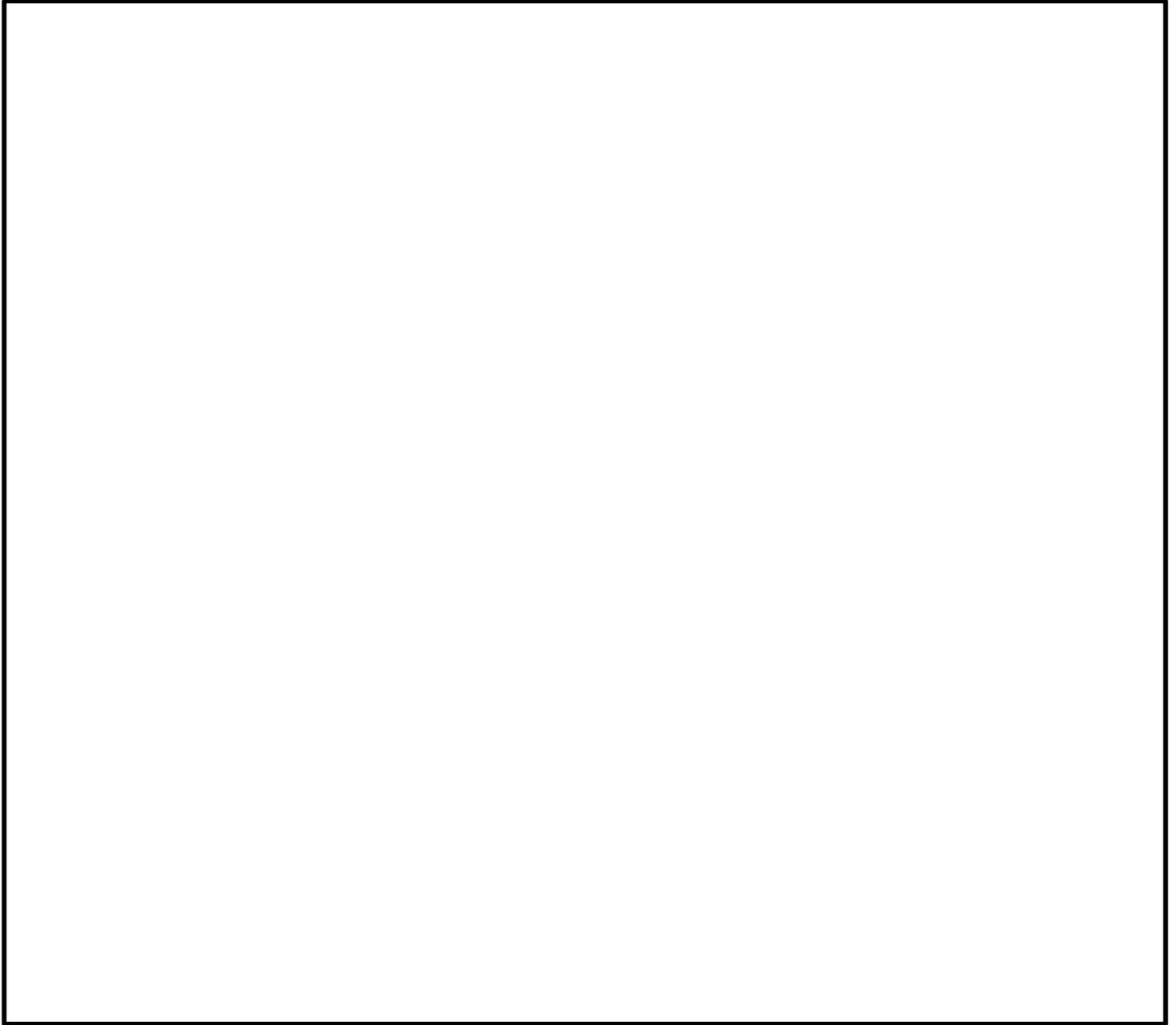


Someone that supports me is

\_\_\_\_\_

Name: \_\_\_\_\_

People express themselves in many ways, such as through art, poetry, fashion, writing, drawing, etc. How do you like to express yourself?



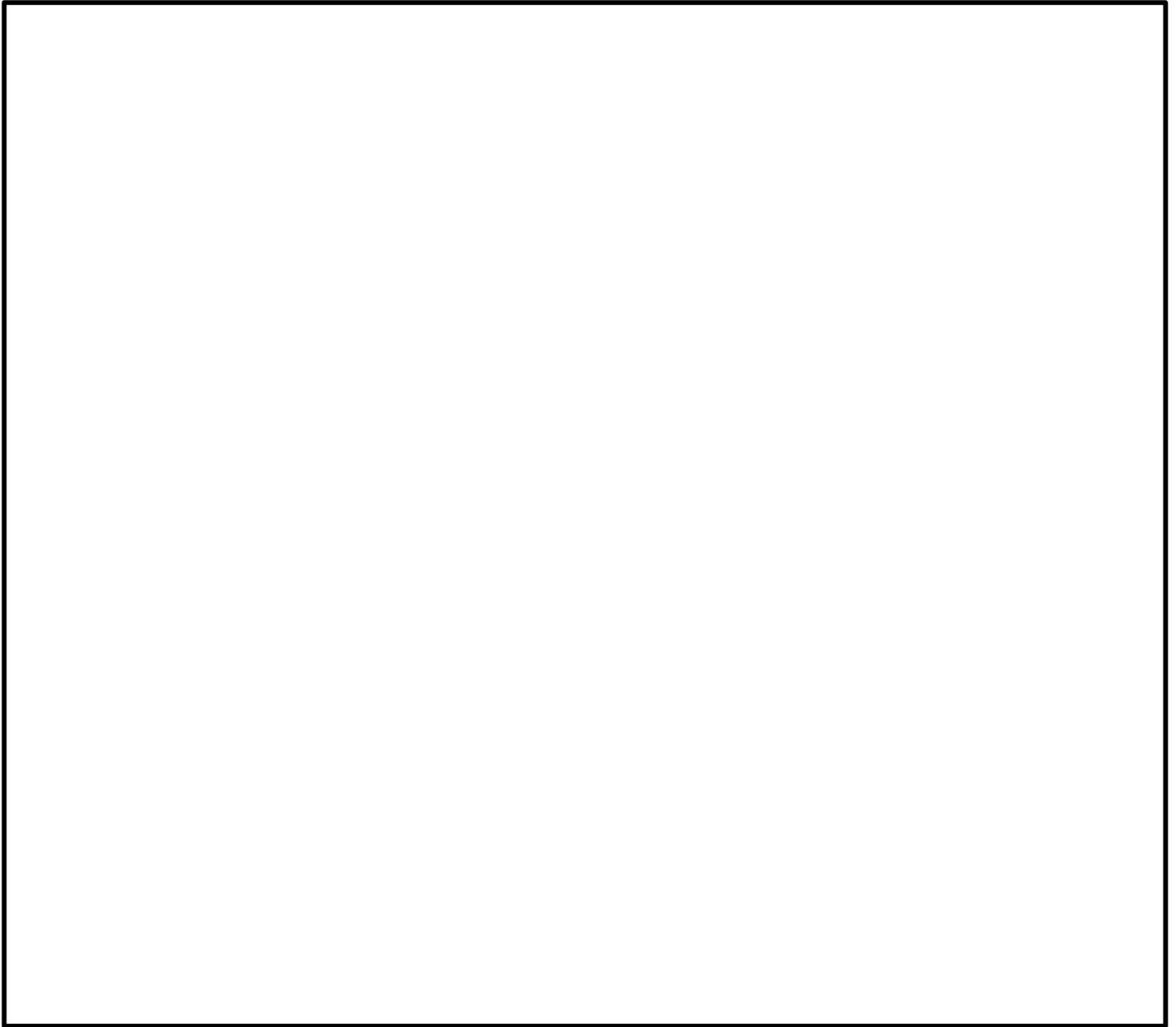
**How do you like to express yourself?**

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Name: \_\_\_\_\_

Who is someone that supports you and makes you feel accepted?  
Draw a picture of them below. Then, write about them on the bottom line.



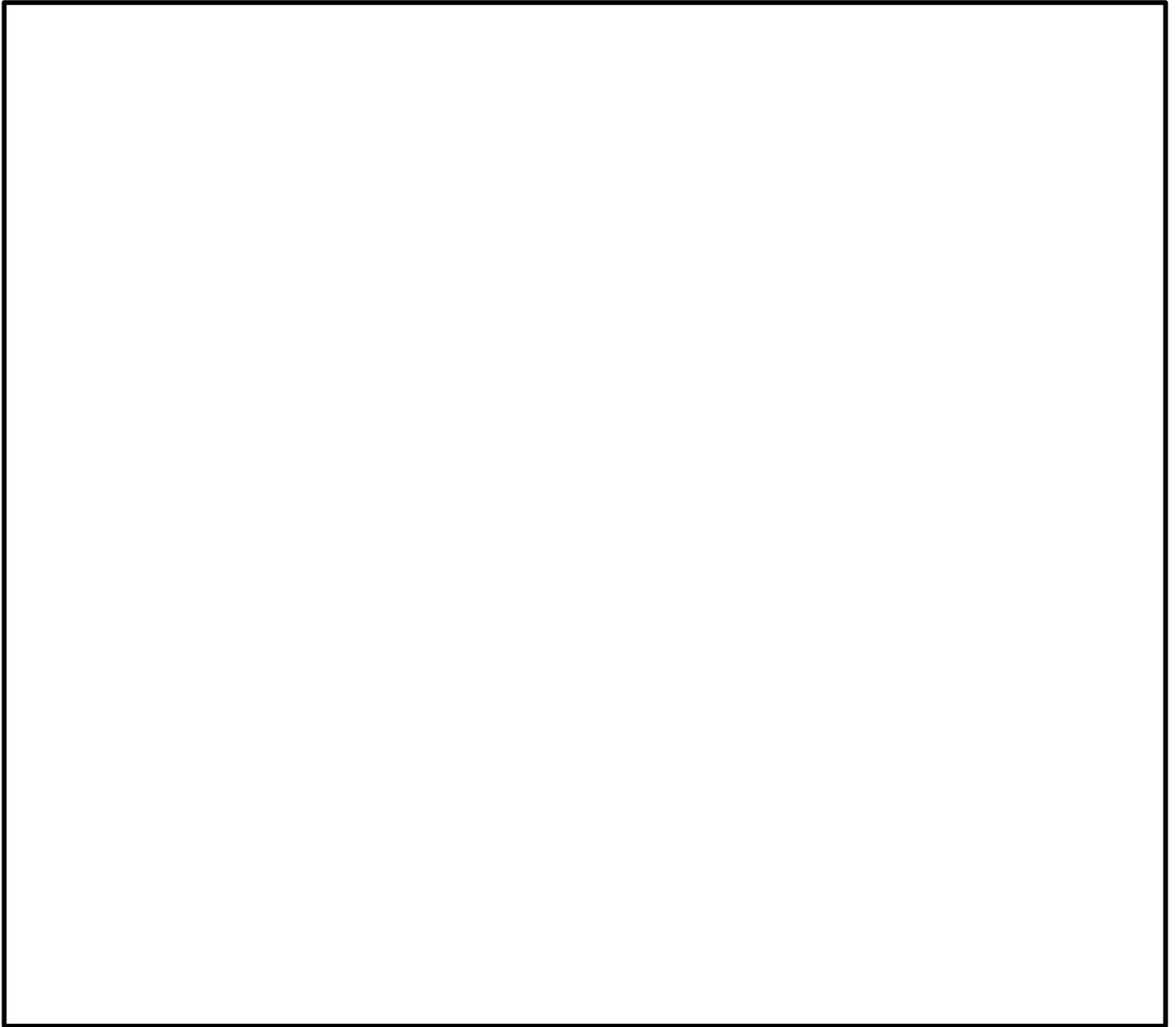
**Who supports you?**

---

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Name: \_\_\_\_\_

People express themselves in many ways, such as through art, poetry, fashion, writing, drawing, etc. How do you like to express yourself?



How do you like to express yourself?

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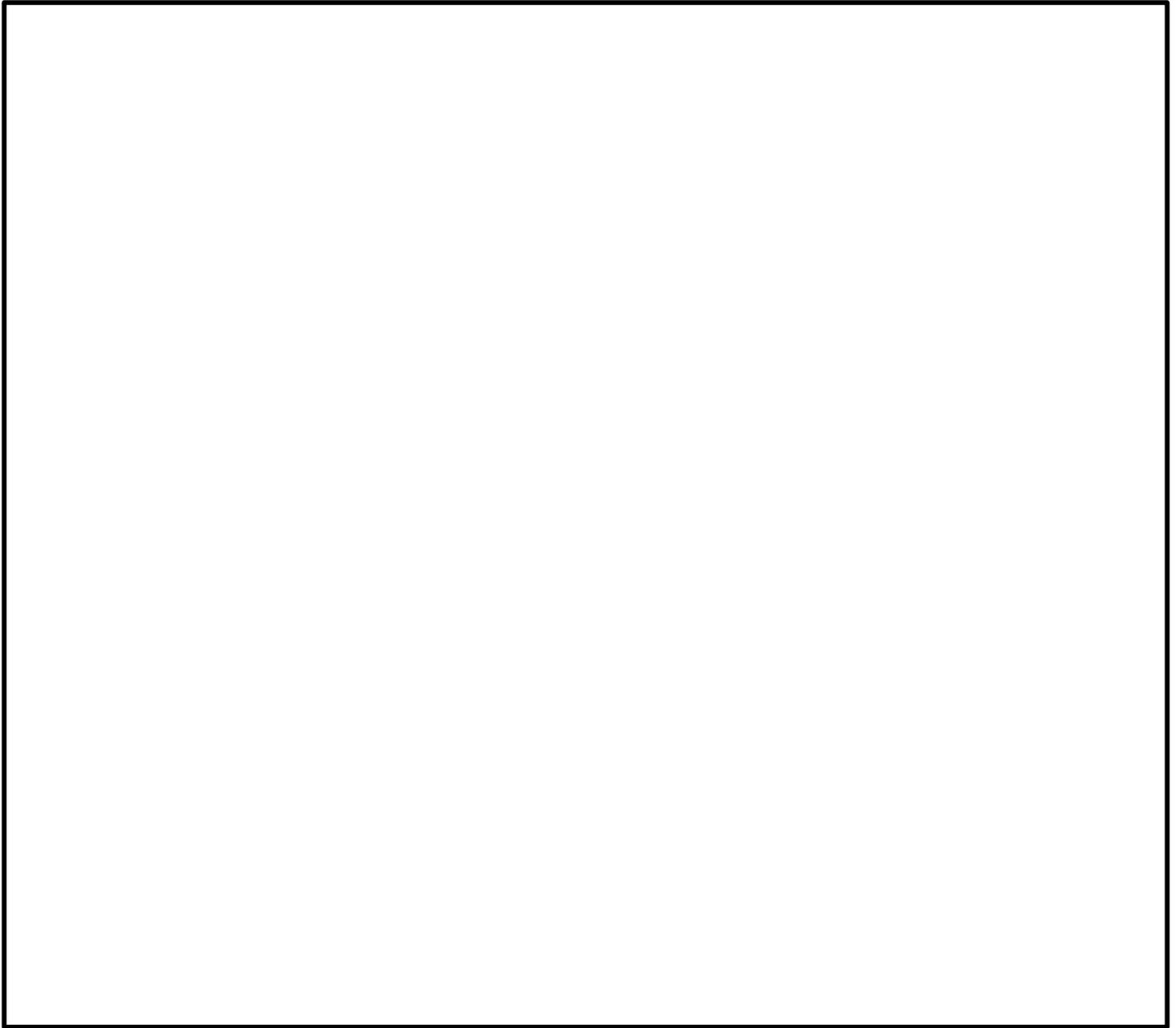
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Name: \_\_\_\_\_

Who is someone that supports you and makes you feel accepted?  
Draw a picture of them below. Then, write about them on the bottom line.



Who supports you?

---

---

---

---

Use the sentence starters to write about the book.

Name: \_\_\_\_\_

## **Sentence Starters**

At first the boy felt \_\_\_\_\_ because

---

The boy felt happy when \_\_\_\_\_

---

My favorite part was \_\_\_\_\_

---

This book teaches that \_\_\_\_\_

---

Name: \_\_\_\_\_

## Book Reflection

Reflect on the book by completing the sentence starters below.

This story made me feel \_\_\_\_\_ because

\_\_\_\_\_

I would describe the main character as \_\_\_\_\_

At the beginning I think he felt \_\_\_\_\_ because

\_\_\_\_\_

He showed bravery when \_\_\_\_\_

\_\_\_\_\_

I think he felt accepted when \_\_\_\_\_

\_\_\_\_\_

At the end his dad felt \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

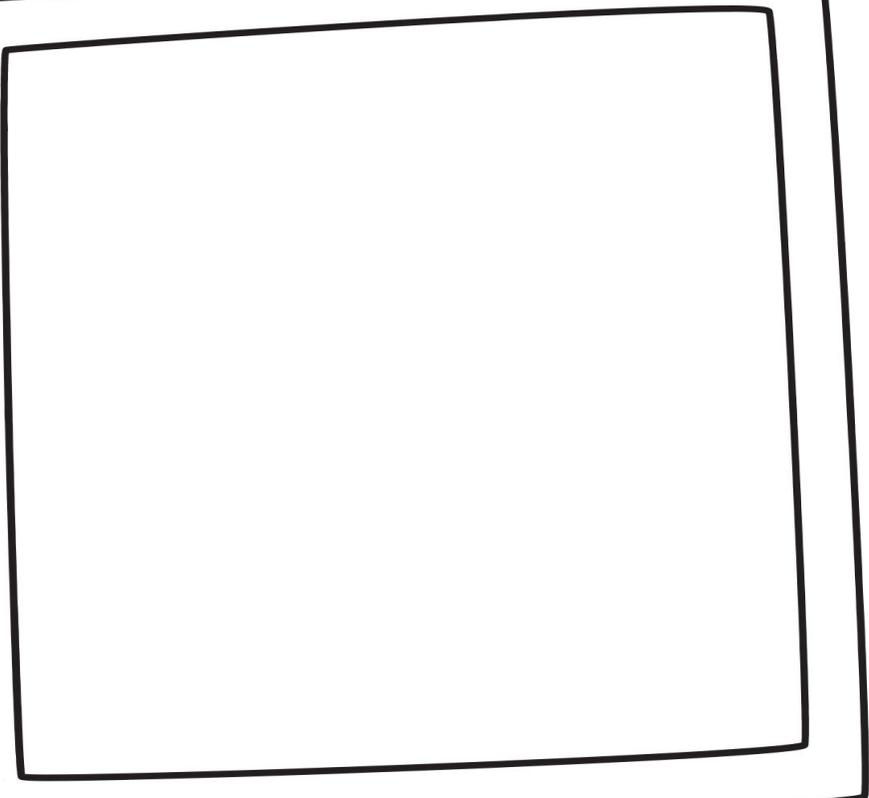
My favorite part was \_\_\_\_\_

\_\_\_\_\_

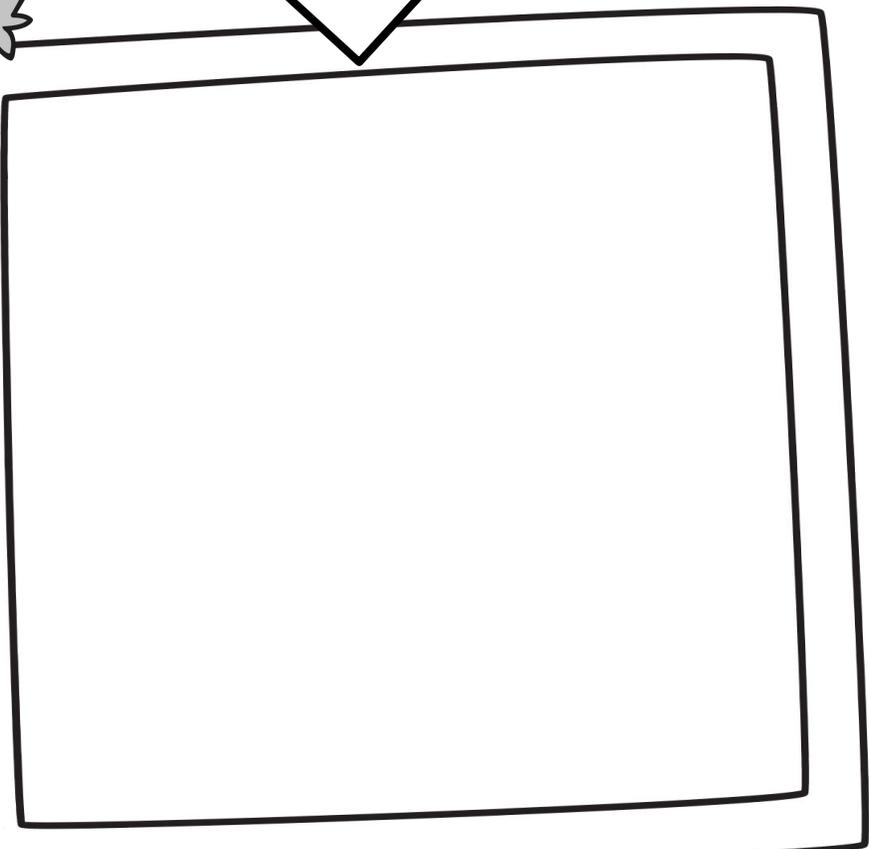
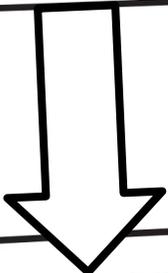
Name: \_\_\_\_\_

Illustrate one cause and effect event from the story.  
Write a brief description of each event under your illustrations.

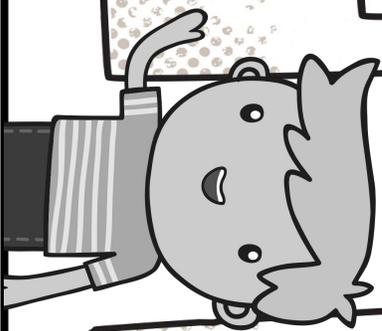
# Cause and Effect



**Cause:**

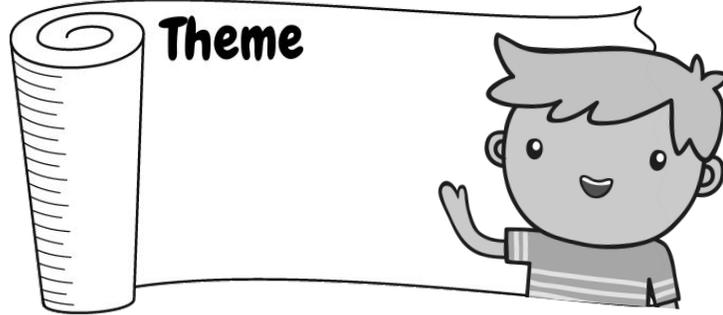


**Effect:**



Name: \_\_\_\_\_

Describe one theme you noticed in the book.  
Write and illustrate two parts of the story that support this theme.



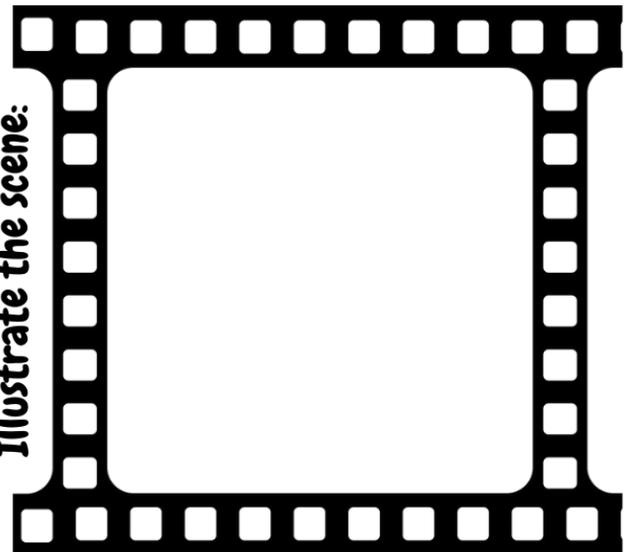
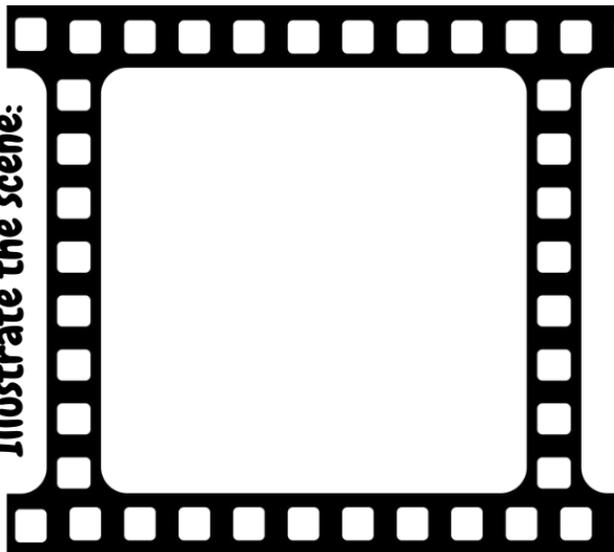
**Text Evidence:**

**Text Evidence:**



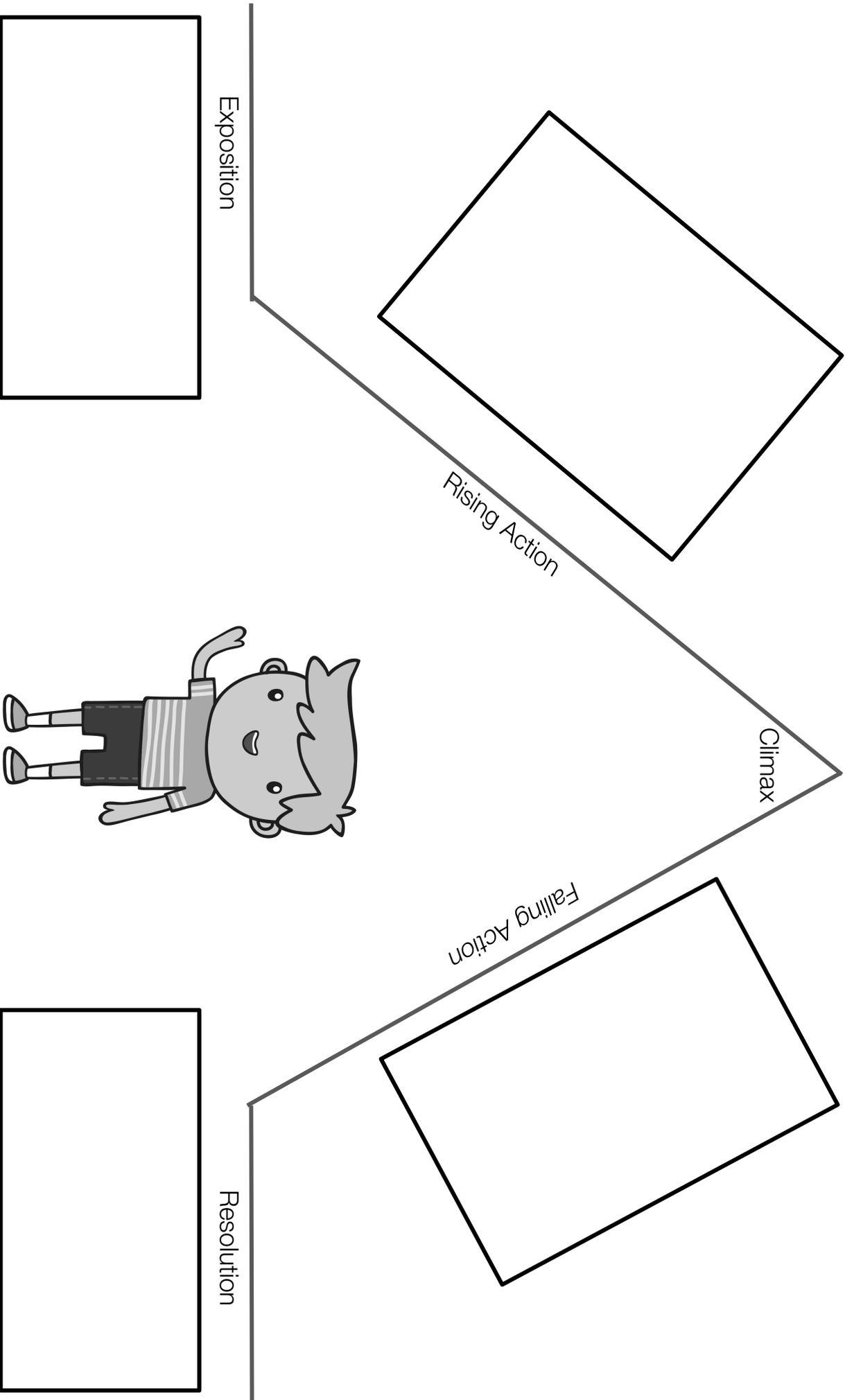
**Illustrate the scene:**

**Illustrate the scene:**



Name: \_\_\_\_\_

Complete the **story plot** for  
*My Shadow is Pink.*



# Discussion Questions

K-2

## **Before Reading:**

- Describe the book cover.
- Who is the author?
- What is a shadow?
- What does the pink shadow look like?

## **While Reading:**

- Who is telling the story? How can you tell?
- What is a family tree?
- What does it mean to *stand out*? How does the boy's shadow stand out?
- Make a prediction, how do you think the boy will dress up for school?
- What rhyming pairs do you notice in this book?
- Why do you think the boy's father dressed up in pink?

## **After Reading:**

- What caused the father to change his thinking?
- What did the boy mean when he said his whole family tree was blue?
- How did the father's feelings change during the story?
- How do you think the boy felt at the end of the story? Why?
- How did this book make you feel? Why?
- What traits would you use to describe the boy?
- What does your shadow like to do?
- Describe the lesson in this book.

# Discussion Questions

3-5

## **Before Reading:**

- Describe the book's cover.
- Find the author and illustrator.
- How do you think the boy feels about his shadow? Why?
- Make a prediction. What theme do you think this book will include? Why?

## **While Reading:**

- Who is the narrator? How can you tell?
- Why does the boy's shadow stop dancing when his father walks in?
- What does the dad mean by, "It is just a phase."?
- The boy says his *heart skips a beat*. What does that mean?
- Why is the boy's father anxious when he enters the school?
- How does the boy's father show his support?

## **After Reading:**

- What do shadows symbolize in this book?
- Compare and contrast the father at the beginning of the story versus the end.
- Does this book remind you of another book or movie? Which one and why?
- Describe one theme in this book.
- What is the message this story tells?
- How did this story make you feel? Why?
- Why do you think the author wrote this book?

# Writing Prompts

- How do differences make our classroom, and world, better?
- Write about something that makes you special or stand out from others.
- Describe how the boy's dad changed throughout the story.
- Continue the story! What do you think the boy and his father will do next?
- What color would your shadow be? It can be ANY color!
- Explain the message of this story.
- What does it mean to feel accepted? How can you show others acceptance?

**K-2**

# Writing Prompts

- Describe how pink shadows were portrayed in the book versus blue shadows.
- Compare and contrast the son and the father's relationship at the beginning of the story versus the end.
- Write about a time you felt accepted.
- Rewrite the story from the father's perspective.
- Why do you think the author wrote this book? Explain your reasoning.
- How did the soundscape affect the mood or tone of the story?

3-5

# No Print Novelties

Use these low prep and no print activities at home and school.

## Toilet Paper

Put students into groups of 3-5. Pass around a roll of toilet paper and tell the group to take as much as they need for a 2 day camping trip.

Once everyone has the 'needed' toilet paper, tell them to share one fact about themselves for every square. Push them to share things that they may not already know about each other.

*This activity will help students learn about each other's similarities and differences.*



## Home Challenge

Make a collage that represents yourselves! Find old magazines and newspapers for this activity. Together, cut out images or words that describe each of you individually. Glue images onto a sheet of paper for personalized art!

