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Book Title

All the World

Content Area

ELA

Grade Levels

Prek-3rd

Learning Targets

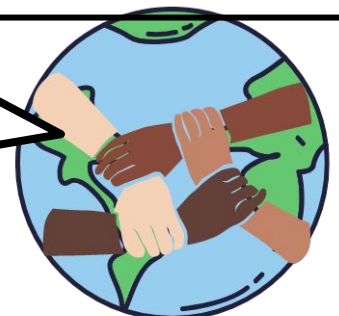
- Activity 1:** Students color and trace.
- Activity 2:** Students write what they are grateful for.
- Activity 3:** Students complete an acrostic poem.
- Activity 4:** Students write rhyming words.
- Activity 5-6:** Students illustrate related parts of nature.
- Activity 7:** Students write synonyms and antonyms.
- Activity 8:** Students reflect on the story.

Materials Needed:

pencil, coloring materials

Tech Tip

[Click here](#) to create a poem about the world using these virtual magnets.



Name: _____

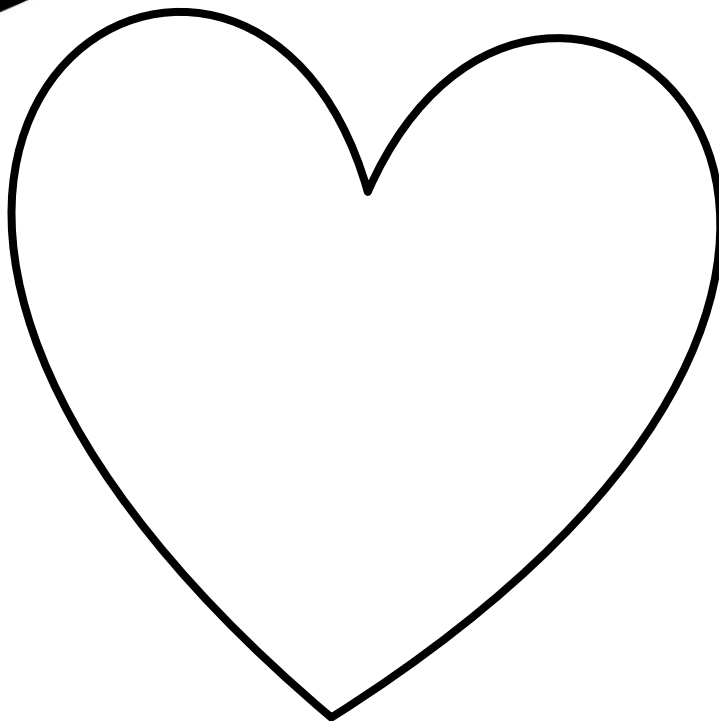
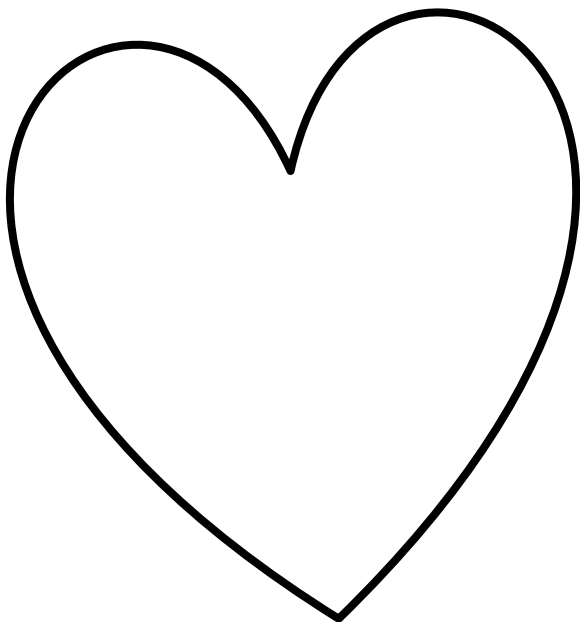
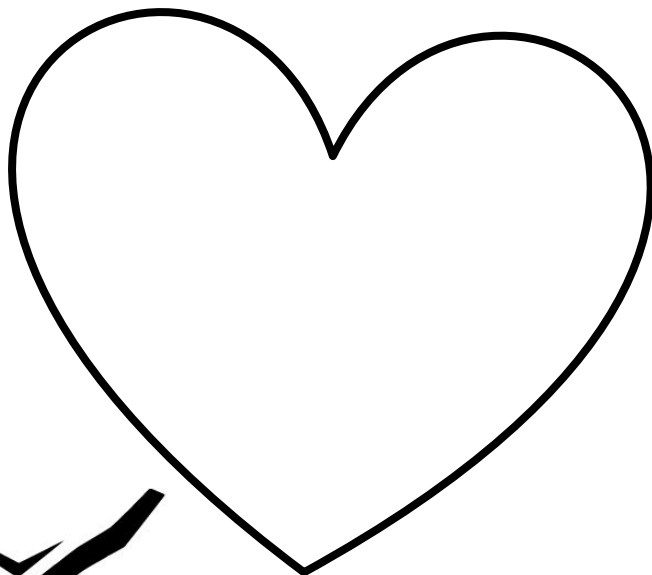
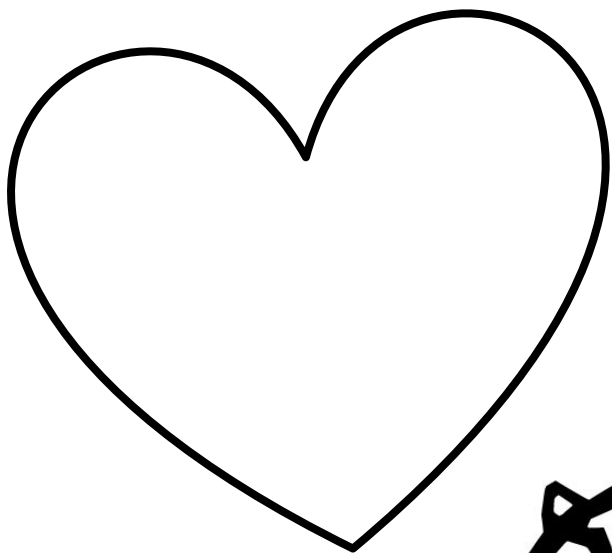
Color in the picture. Then trace the book title.



All the World

Name: _____

This book shows us big and small things the Earth provides us. Write 4 'small' things you are grateful for.



Name: _____

Complete this acrostic poem. Use words from the book
OR ones that reflect the book's message.

o _____

u _____

r _____



w _____

o _____

r _____

l _____

d _____

Name: _____

Write 2 rhyming pairs for each word below.

Rhyme Time

sand

deep

tree

fly

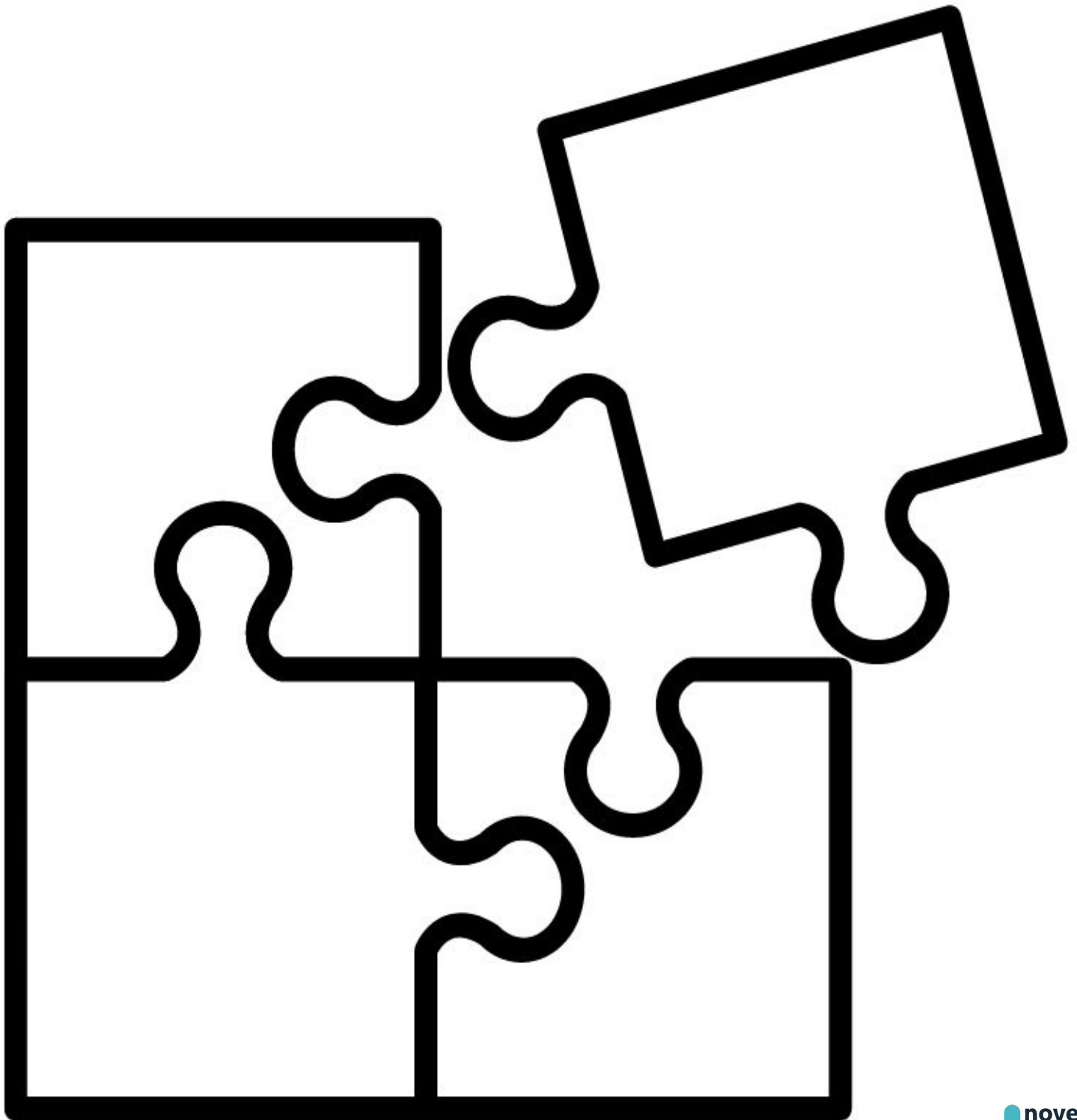
kin

us

Name: _____

Read the quote from the book below.
Draw elements that are related in each puzzle piece below.

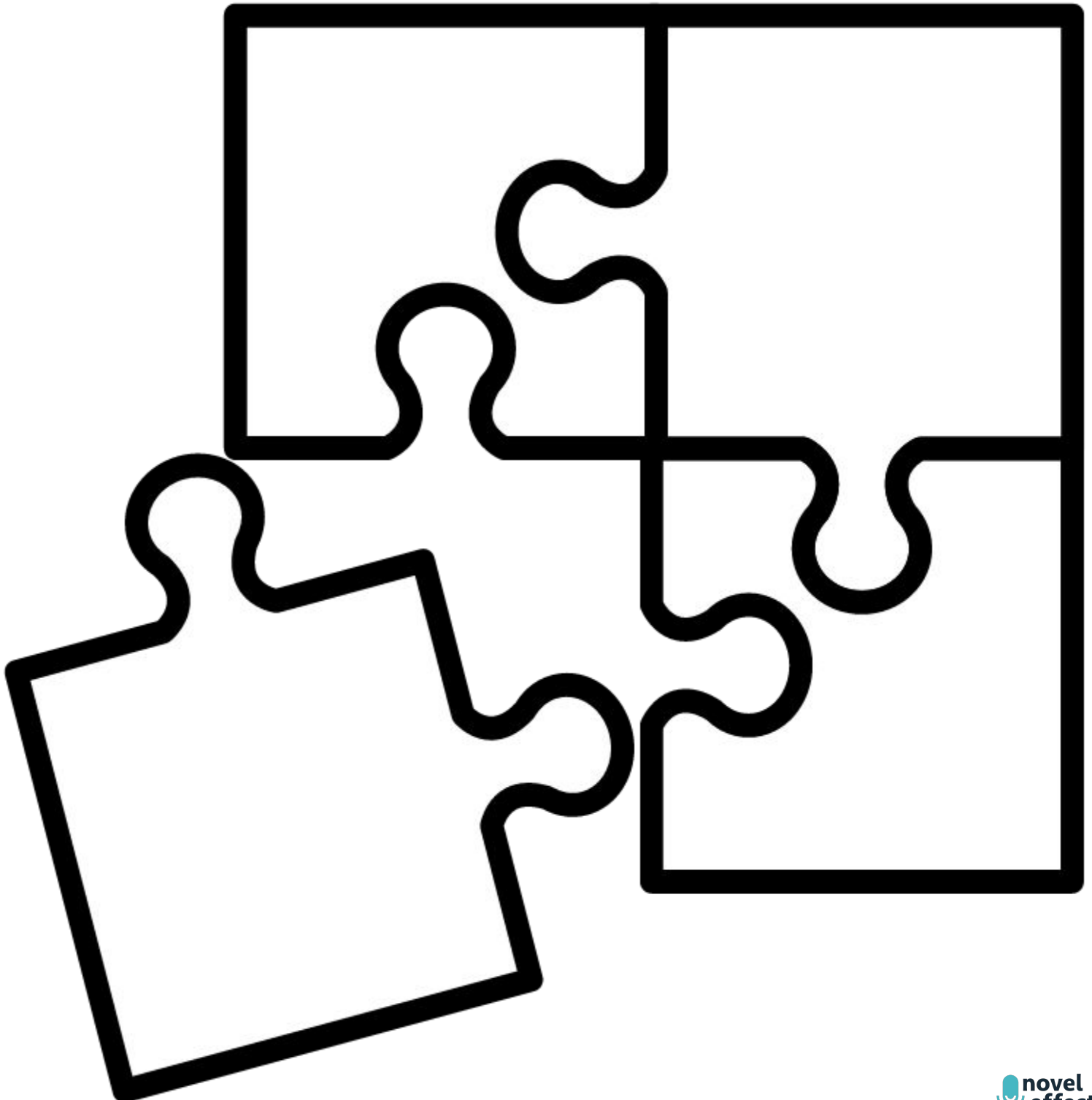
"All the world's a garden bed."



Name: _____

Read the quote from the book below.
Draw elements that are related in each puzzle piece below.

'All the world has got its sky.'



Name: _____

Story Synonyms and Antonyms

Write a synonym and antonym for each word.

Word	Synonym	Antonym
share		
fly		
kin		
hungry		
wide		
keep		
stumble		
big		
grow		
quiet		



Name: _____

Book Reflection

Reflect on the book by answering the questions below.

How did this book make you feel?

What did this story, All the World, make you think about?

What was the main theme of this story? Give an example.

What did you visualize while reading or listening to this story?

Make a text to text OR text to world connection. What did it remind you of?

Why do you think the author wrote this book, All the World?

What lesson can you gleam from this book?

Did you like this book's writing style? Why or why not?

Discussion Questions

K-2

Before Reading:

- Describe what you notice on the front cover.
- Do you think the characters are related? Why or why not?
- What does the cover remind you of?
- What do you think the setting is? How can you tell?

While Reading:

- How is this book written differently from other books you've read?
- How is the whole world a garden bed?
- What do you think this quote means, "Morning sun because noon blue"?

After Reading:

- Describe what you think the quote on the last page means.
- List rhyming pairs from the story.
- What is the message of this book?
- How can you relate a part of the book to your own experiences?
- What 3 words would you use to describe this book?
- Make a text to text connection. How does this book relate to another book you have read?

Writing Prompts

- Write a poetic sentence of your own. For example, “Table, bowl, cup, spoon...Hungry tummy, supper’s soon.”
- Make a text to self connection. What experiences did you relate to in the book?
- Explain how this book shows that we are all connected.
- Describe how this book is written in a different style than other books you’ve read.
- Write a rhyming poem about nature.
- When/where do you feel most connected to nature?

K-2

No Print Novelties

Use these low prep and no print activities at home and school.

Art Activity:

This activity requires students to go outside and collect materials. A bag is recommended for each student to collect materials in.

Directions:

- Tell students they will be making a self portrait out of interesting materials today.
- Lead the class outside and explain they have # minutes to find natural materials for their self portrait.
- Students gather fallen twigs, leaves, rocks, nuts, straw, etc.
- Once back inside, students assemble and glue their natural self portrait onto a sheet of paper.
- Discuss how this activity relates to the book's message.



Home Challenge

Use [this idea \(click here\)](#) to make observations in nature. Discuss what do you see within the hula hoop. How are those elements related to each other? How can you relate yourselves to the natural elements?

