



# Activity Plan



Scan the QR code →  
to open the soundscape!



## Book Title

Goodbye Winter, Hello Spring

## Content Area

ELA, Math, Science

## Grade Levels

K-5

## Learning Targets

**Activity 1:** Students recall story elements.

**Activity 2:** Students design a flower and use adjectives to describe it.

**Activity 3:** Students write seasonal cause and effects.

**Activity 4-6:** Students create and interpret a graph about seasons.

**Activity 7-11:** Students write about informational science topics.

## Materials Needed:

pencil, coloring materials

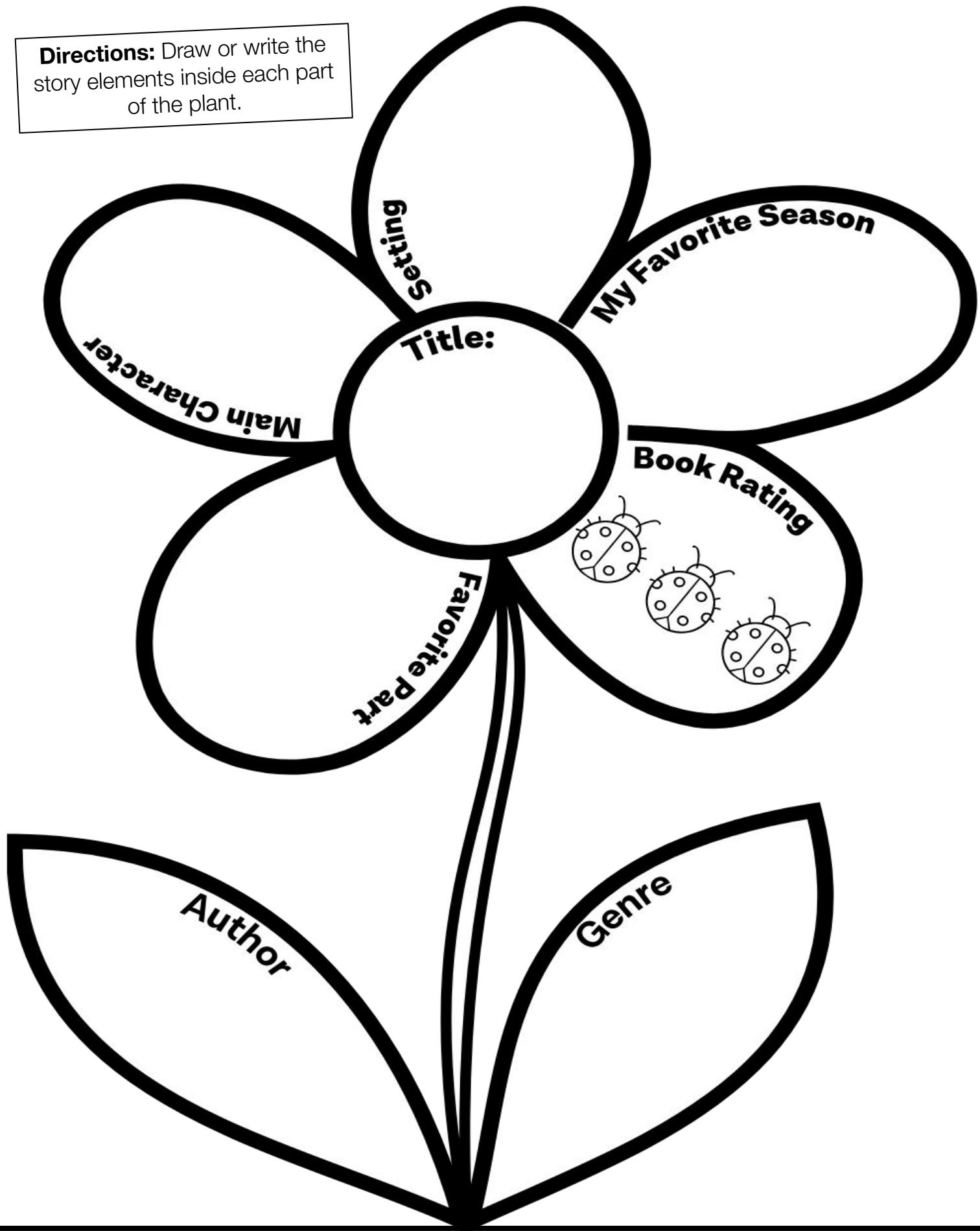
## Tech Tip:

[Click here](#) to play a Hangman style game using story vocabulary. Choose the snowman option or flower power to fit the book's theme.



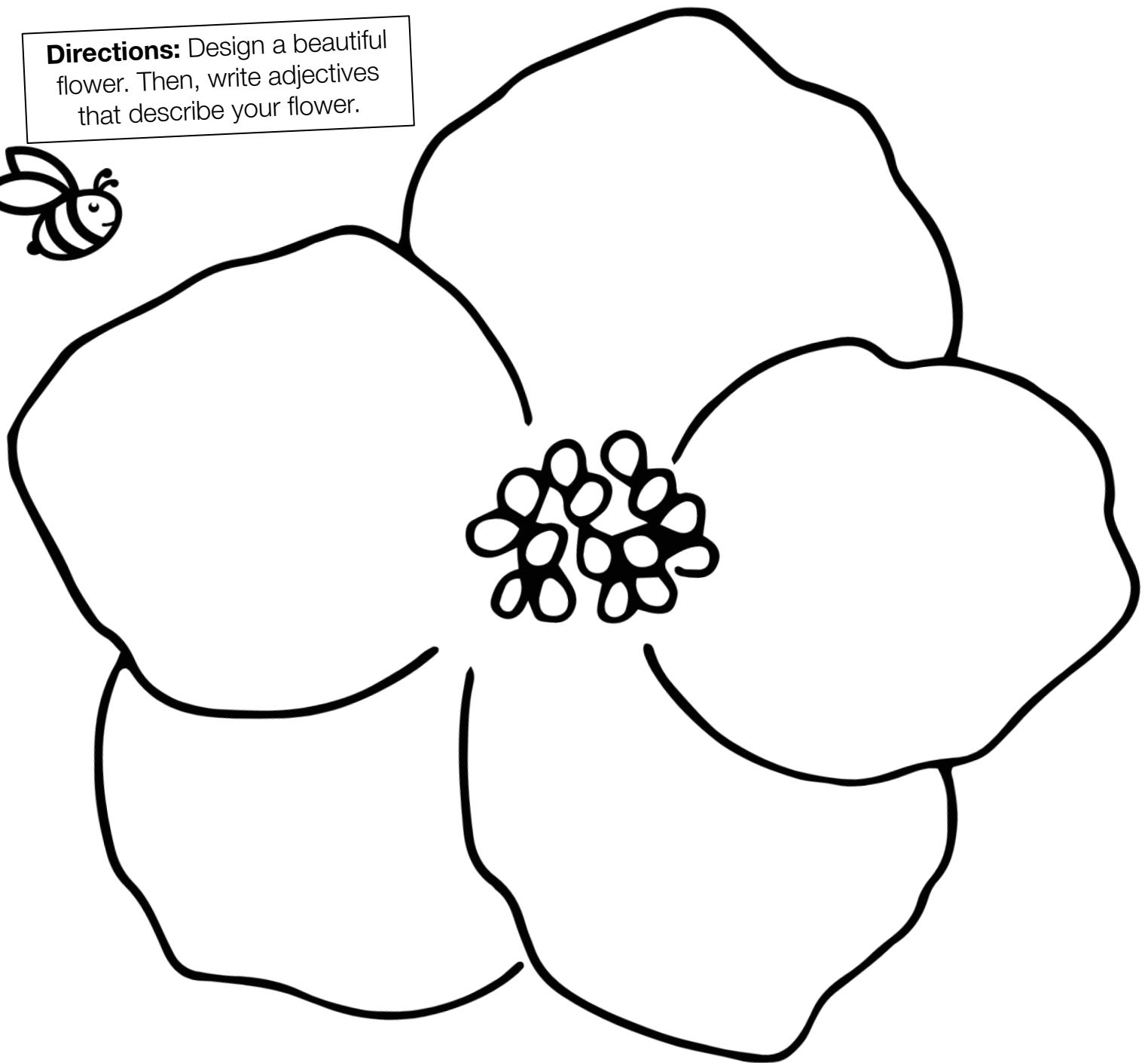
Name: \_\_\_\_\_

**Directions:** Draw or write the story elements inside each part of the plant.



Name: \_\_\_\_\_

**Directions:** Design a beautiful flower. Then, write adjectives that describe your flower.



Write adjectives (words that describe) to tell about your flower.

Name: \_\_\_\_\_

Write a logical cause or effect for each situation below.

**Cause**

**Effect**

The weather gets colder.

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Flowers die.

Rain turns to snow.

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Trees lose their leaves.

The weather gets warmer.

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Snow melts.

Flowers bloom.

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People play outside.

There is more sunlight.

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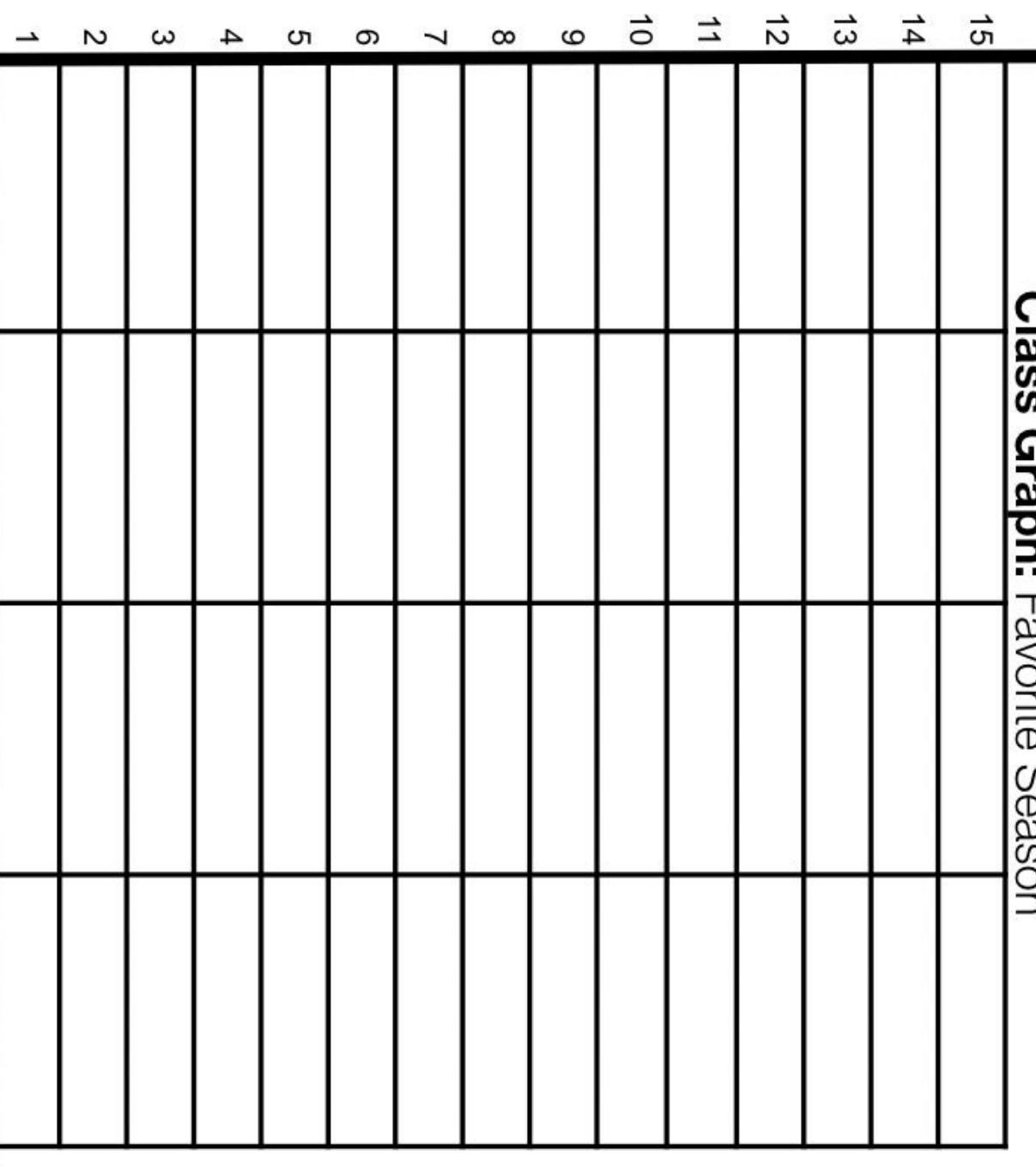
I am happy.

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Name: \_\_\_\_\_

## Class Graph: Favorite Season



Graph your classmates' favorite season. Then, answer the questions below.

Which season is the most popular?  
\_\_\_\_\_

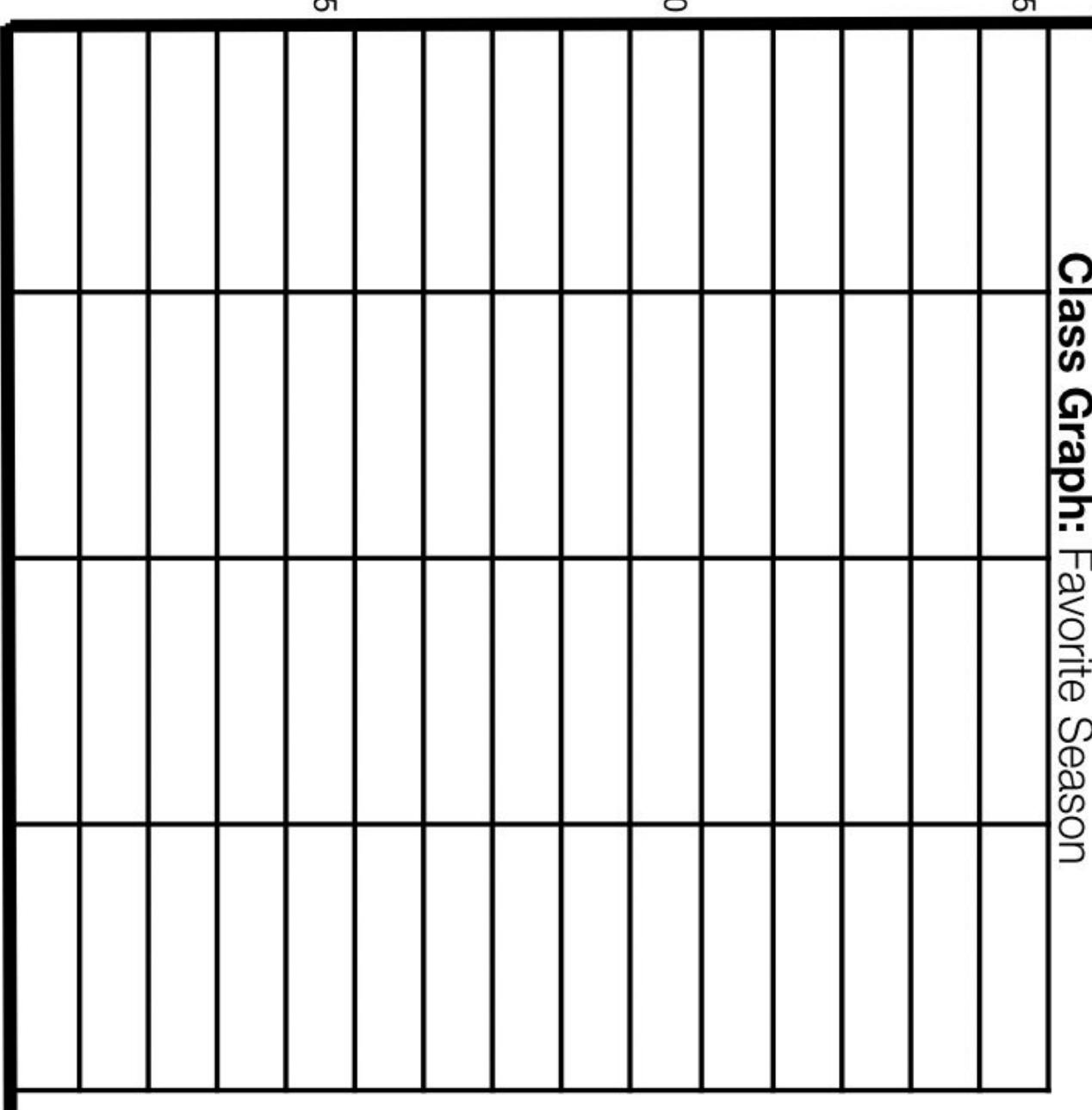
Which season has the fewest (or least) votes?  
\_\_\_\_\_

Which season is your favorite?  
Why?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

## Class Graph: Favorite Season



15

10

5



Graph your classmates' favorite season. Then, answer the questions below.

Find the difference between the season with the most votes and least votes.

Find the sum of votes for spring and summer.

Double the votes for winter.

Find the combined number of votes for fall, winter, and spring.

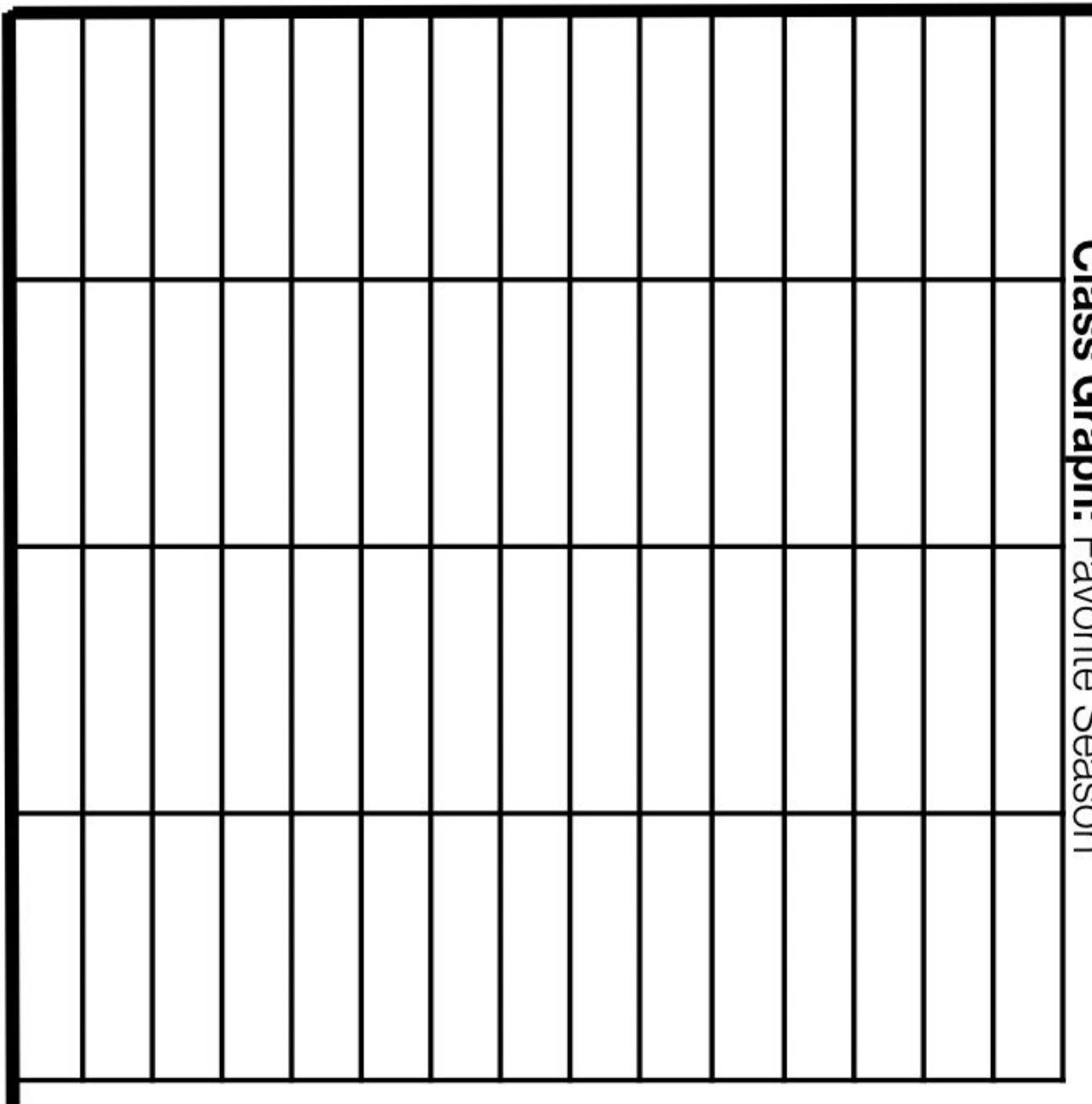
What is the difference of votes between a summer and winter?

Find the sum of votes for fall, winter, and summer. Then, subtract the amount votes for spring.

How many students voted in all?

Name: \_\_\_\_\_

## Class Graph: Favorite Season



Graph your classmates' favorite season. Then, answer the questions below.

Find the season with the most votes. Multiply the number by 8. What is the product?

Can any of the vote totals be divided equally into each other? If so, which seasons?

Consider that each student's vote counts for a value of '6'. What would the value be for summer and winter combined?

Total the number of votes for each season. Using those 4 numbers, find the *mean*.

Total the number of votes for each season. Using those 4 numbers, find the *median*.

Name: \_\_\_\_\_

## You're the Expert

Design a informative web page explaining why seasons change. Include a visual to help the viewers understand.



Name: \_\_\_\_\_

## You're the Expert

Design an informative web page describing the life cycle of a plant. Include a visual to help viewers understand.

Awesome Web Browser

X

← → C



⋮

# The Plant Life Cycle

Name: \_\_\_\_\_

## You're the Expert

Design a web page describing the parts of a plant. Include a visual to help viewers understand.

Awesome Web Browser

X

← → C



⋮

**Draw and label the parts of a plant.**

Name: \_\_\_\_\_

## You're the Expert

Design a webpage describing the water cycle. Include a visual to help viewers understand.

Awesome Web Browser

X

← → C



⋮

**Draw and label the water cycle.**

# Discussion Questions

## Before Reading:

- Who is the author?
- Have you read any other books in this series? If so, what are your predictions for this book?
- What do you notice about the illustrations on the front cover?
- Do you prefer winter or spring? Why?
- Describe the current season.

## While Reading:

- What do you notice about the illustrations during the winter pages?
- Describe the setting.
- Describe what you notice in the illustrations.
- How do you think the character feels physically based on the weather?

## After Reading:

- Describe the different types of weather in the story.
- Why do you think seasons change?
- What does this book remind you of?
- Are you looking forward to spring? Why or why not?
- What will you miss about winter, if anything?
- What differences did you notice between winter and spring?
- How does winter in the book compare to winter where we live?

# Discussion Questions

## Before Reading:

- What do you notice about the illustrations on the front cover?
- Have you read any other books in this series? If so, what are your predictions for this book?
- Describe differences between winter and spring.
- List events/natural occurrences that happen during spring.
- What will you miss about winter?

## While Reading:

- What does the glass house compare the swaying trees to? Explain the comparison in your own words.
- What do you notice about the winter illustrations?
- What does the author mean by, “orange soaked hills”?
- Define the word *illuminate*.
- Describe the setting.

## After Reading:

- Does winter where we live look similar to how it's portrayed in the book? How is it similar? How is it different?
- Describe the use of dialogue used.
- Contrast the winter illustrations versus the spring illustrations. Why do you think the illustrator portrayed the seasons this way?
- How did the setting change throughout the book?
- Explain why seasons change.

# Writing Prompts

- Why do you think seasons change?
- What do you think would happen if it was winter all the time?
- Which season is your favorite? Why?
- Which season is your least favorite? Why?
- Write about your favorite winter activity.
- Why is it important that Earth has different seasons?  
Write about something you enjoyed doing this winter.



K-2

# Writing Prompts

- Write a poem about winter or spring.
- Compare and contrast winter and spring.
- Write an opinion piece about your favorite season.
- Write a personal narrative about something eventful you did this winter.
- Write a story with spring as the setting.
- Write an informational paper about how and why seasons change.



3-5

# No Print Novelties

Use these low prep and no print activities at home and school.

## Act It Out:

Students silently act out activities (similar to Charades) that they enjoy doing during winter or spring.

Students will...

- Write seasonal activities on a small piece of paper and throw them into a bucket.
- The first volunteer picks an activity from the bucket to act out.
- Silently, the volunteer student acts out the activity.
- The rest of the class guesses what the activity is.



## Home Challenge

Take a walk outside together. Point out the different plant species you see. Discuss which is your favorite and why. Once you return home, research this plant species to learn more about it.

