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### **BOOK TITLE**

**Bear Snores On**Karma Wilson and Jane Chapman

#### LEARNING CATEGORY

Reading Comprehension, Sequencing, Social Collaboration,

## AGE LEVEL

GRADES K - 2

### PRIMARY STANDARDS MET\*

Reading: Literature; Speaking and Listening

\*see footnote for more information

# **LEARNING TARGETS**

Students will: Use steps to make a recipe and share with friends

ACTIVITY DETAILS	
Materials Needed	<ul> <li>popcorn, pretzels, chocolate candies, cheerios, mini marshmallows, pumpkin seeds, raisins or cranberries</li> <li>baggies or small cups</li> <li>spoons</li> </ul>
Instructions	<ol> <li>Read Bear Snores On with Novel Effect</li> <li>Discuss the elements of the story where Bear's friends share food and nourishment with one another</li> <li>Using the ingredients above or any others you'd like to include have children make trail mix one ingredient at a time, using the same sequence (i.e. first, 10 pieces of popcorn) to involve counting and sequencing.</li> <li>Share with friends!</li> </ol>





Expansion Activities

🐻 Put up a tent and share your snack in a "Bear Cave"

Frovide sensory exploration but having children smell and taste trail mix (without looking) and guess which ingredient they're eating

🐻 Let children pick animals from the story and research what foods that animal eats

libernate and which ones don't and why

**Soundscape Information:** This soundscape heavily features the ukulele! This is usually an instrument you might hear in sunny Hawaiian music, but listen to it describe the frigid forest landscape in *Bear Snores On.* You can also hear the violin playing the melody when the friends are all dancing and having a grand time together. When the bear wakes up and is upset, you will hear a spookier, closely recorded solo violin.