



THE TALE OF PETER RABBIT



BEATRIX POTTER



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BOOK TITLE

The Tale of Peter Rabbit
By Beatrix Potter

LEARNING CATEGORY

Literacy (Understanding Text); Social/Emotional Learning

AGE LEVEL

GRADES K-2

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >>
Speaking and Listening

**see footnote for more information*

LEARNING TARGETS

Students will: Explore new vocabulary from the text; Build personal connections based on their reflections; Discuss a classic text using new terms and language relevant to current times and social situations.

Terms for learning: sand-band, implored, fir tree, fortnight, scare-crow, sieve, hoeing, puzzled, damp, trembling

ACTIVITY DETAILS

Instructions

- Read the story aloud with Novel Effect
- Explore the meaning of any unfamiliar terms above with students
- Use the questions below to prompt discussion

Prompts

- The author uses the word “naughty” to describe Peter, maybe because he doesn’t listen to his mother, but he is also curious. In what ways is Peter curious and why?
- Why do Flopsy, Mopsy, and CottonTail do something different? Why do you think they made that choice?
- Have you ever done something you were supposed to do, because you were curious to find out what might happen? Can you share it?
- Why does Peter cry when he meets the mouse?
- How do you think Peter feels about his actions at the end of the story