**BOOK TITLE**

The Tale of Peter Rabbit  
By Beatrix Potter

**LEARNING CATEGORY**

Literacy (Understanding Text); Social/Emotional Learning

**AGE LEVEL**

GRADES K-2

**PRIMARY STANDARDS MET***

English Language Arts Standards >> Reading: Literature >> Speaking and Listening

*see footnote for more information

**LEARNING TARGETS**

**Students will:** Explore new vocabulary from the text; Build personal connections based on their reflections; Discuss a classic text using new terms and language relevant to current times and social situations.

**Terms for learning:** sand-band, implored, fir tree, fortnight, scare-crow, sieve, hoeing, puzzled, damp, trembling

**ACTIVITY DETAILS**

**Instructions**

- Read the story aloud with Novel Effect
- Explore the meaning of any unfamiliar terms above with students
- Use the questions below to prompt discussion

**Prompts**

- The author uses the word “naughty” to describe Peter, maybe because he doesn't listen to his mother, but he is also curious. In what ways is Peter curious and why?
- Why do Flopsy, Mopsy, and CottonTail do something different? Why do you think they made that choice?
- Have you ever done something you were supposed to do, because you were curious to find out what might happen? Can you share it?
- Why does Peter cry when he meets the mouse?
- How do you think Peter feels about his actions at the end of the story

*Standards: CCSS.ELA-LITERACY.RL.K.1 - 3, CCSS.ELA-LITERACY.RL.K.7, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, 1.6, CCSS.ELA-LITERACY.RL.1.7, CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.7, CCSS.ELA.RL.2.10