BOOK TITLE
How to Catch a Leprechaun
By: Andy Wallace

LEARNING CATEGORY
Literacy: Listening, Phonemic Awareness; Rhyming; Arts

AGE LEVEL
GRADES PreK - 3

PRIMARY STANDARDS MET*
Reading: Literature;
Speaking and Listening;
Writing

*see footnote for more information

LEARNING TARGETS
Students will: Listen for sound effects during a read aloud then create a Leprechaun trap using various materials.

ACTIVITY DETAILS

<table>
<thead>
<tr>
<th>Materials Needed</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| Book, Novel Effect app, gold coins (or change), bells, (other noise-making materials), paper bag, shiny stickers, Lucky Charms or other cereal, crayons, markers, | 1. Read “How to Catch a Leprechaun” with Novel Effect.  
2. Have students listen for the sounds listed below.  
3. Place stickers and/or glue cereal around the top of the bag  
4. put noise-making items (coins, bells, etc.)  
5. use writing tools to write “treasure inside”  
6. Hang on table or desk listen for a successful Leprechaun trap |

Sounds
🌈 coins falling  🎧 laughing  🛋️ window shutting  📣 hammer tapping  🎵 gulping sounds  🧿 leprechaun running

*Standards: CCSA.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.W.K.8, CCSS.ELA-LITERACY.W.1.8, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, CCSS.ELA-LITERACY.RL.1.10 SPEAKING & LISTENING: CCSS.ELA-LITERACY.SL.K.1A - B, CCSS.ELA-LITERACY.SL.K.5 - 6, CCSS.ELA-LITERACY.SL.1A-B, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4 - 6 CCSS.ELA-LITERACY.W.2.8, CCSS.ELA-LITERACY.W.3.8, CCSS.ELA-LITERACY.RL.3.1, CCSS.ELA-LITERACY.SL.3.1 A - D