BOOK TITLE

The Cows Go Moo!
By Jim Petipas

LEARNING CATEGORY

Literacy: Geography, Cultural Awareness

AGE LEVEL

GRADES K - 3

PRIMARY STANDARDS MET*

Reading: Literature; Speaking and Listening

*see footnote for more information

LEARNING TARGETS

Students will:

● Learn more about specific geographical locations
● Use a map to locate the cows on their world tour

ACTIVITY DETAILS

Materials Needed

“The Cows Go Moo” print or e-book and the Novel Effect App

Instructions

1. Read “The Cows Go Moo” with the Novel Effect App
2. After reading the book, have students identify by illustrations and text clues where the cows travel to on their world tour
3. Use the map in the front of the e-book or print book to find the locations listed below
4. Have students work together alone or in groups to find commonalities and differences in the places on the map and where they live.

*Standards: CCSS.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RL.K.11 - 3, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.SL.K.1A - B, CCSS.ELA-LITERACY.SL.1.5 - 6, CCSS.ELA-LITERACY.SL.1.A - B, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4 - 6
Stops on the Udderly Crazy World Tour

1. Nova Scotia, Canada
2. Key West, Florida
3. The Great Wall of China
4. Monument Valley, Arizona
5. Boston, Massachusetts
6. Paris, France
7. Giza, Egypt
8. Stonehenge, England
9. Austin, Texas
10. Easter Island, Chile

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