**BOOK TITLE**

Green Eggs and Ham  
By Dr. Suess

**LEARNING CATEGORY**

Literacy: Listening, Phonemic Awareness; Rhyming; Arts

**AGE LEVEL**

GRADES PreK - 2

**PRIMARY STANDARDS MET**

Reading: Literature; Speaking and Listening  
*see footnote for more information

**LEARNING TARGETS**

Students will: Locate requested sounds and auditory information during the story and expand on musical understanding and representations.  
*Key terms for learning:* guitar, piano, harmonies, woodwinds, brass, melodica, instruments

**ACTIVITY DETAILS**

<table>
<thead>
<tr>
<th>Materials Needed</th>
<th>Book, Novel Effect app, instruments if possible</th>
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| Instructions              | 1. Read “Green Eggs and Ham” with Novel Effect.  
|                           | 2. Ask students to listen for the instruments and sounds listed below |

| Instruments and Sounds    | 🎵 woodwind 🎵 brass 🎵 melodica 🎵 piano 🎵 guitar 🥚 boat 🥚 water 🥚 goat 🥚 rain 🥚 mouse squeak 🐹 car 🐹 train 🍃 tree rustling 🤌 clap 🪑 crank 🤯 creek 🪝 fox |

Discussion

- How is the music different when Sam-I-Am is talking versus the unnamed character?
- Why do you think the composer chose to represent the characters with two different kinds of music?
- How does the music make you feel about the characters as you read the story?
- As an extension, explore unfamiliar instruments with students. How would they use these to add another dimension to one of their favorite stories or a story they wrote? (see soundscape info below)

Soundscape Information: Sam-I-Am’s music contains a melodica. Explore this instrument further with students.