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**BOOK TITLE**

**Green Eggs and Ham**  
By Dr. Suess

**LEARNING CATEGORY**

Literacy: Listening, Phonemic Awareness; Rhyming; Arts

**AGE LEVEL**

GRADES PreK - 2

**PRIMARY STANDARDS MET\***

Reading: Literature;  
Speaking and Listening

*\*see footnote for more information*

**LEARNING TARGETS**

**Students will:** Locate requested sounds and auditory information during the story and expand on musical understanding and representations.

**Key terms for learning:** guitar, piano, harmonies, woodwinds, brass, melodica, instruments

**ACTIVITY DETAILS**

<b>Materials Needed</b>	Book, Novel Effect app, instruments if possible
<b>Instructions</b>	<ol style="list-style-type: none"> <li>1. Read "Green Eggs and Ham" with Novel Effect.</li> <li>2. Ask students to listen for the instruments and sounds listed below</li> </ol>
<b>Instruments and Sounds</b>	<p> <span>🎵</span> woodwind <span>🎵</span> brass <span>🎵</span> melodica <span>🎵</span> piano <span>🎵</span> guitar <span>🍷</span> boat <span>🍷</span> water <span>🍷</span> goat <span>🍷</span> rain <span>🍷</span>  <span>🍷</span> mouse squeak <span>🍷</span> car <span>🍷</span> train <span>🍷</span> tree rustling <span>🍷</span> clap <span>🍷</span> crank <span>🍷</span> creek <span>🍷</span> fox         </p>

**\*Standards:** CCSA.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, CCSS.ELA.LITERACY.RL.1.10  
**SPEAKING & LISTENING:** CCSS.ELA-LITERACY.SL.K.1A - B, CCSS.ELA-LITERACY.SL.K.5 - 6, CCSS.ELA-LITERACY.SL.1.1A-B, CCSS.ELA.LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4 - 6

**Discussion**

- How is the music different when Sam-I-Am is talking versus the unnamed character?
- Why do you think the composer chose to represent the characters with two different kinds of music
- How does the music make you feel about the characters as you read the story?
- As an extension, explore unfamiliar instruments with students. How would they use these to add another dimension to one of their favorite stories or a story they wrote? (see soundscape info below)

**Soundscape Information:** Sam-I-Am's music contains a melodica. Explore this instrument further with students.