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BOOK TITLE

The Secret Life of Squirrels: A Love Story
Nancy Rose

LEARNING CATEGORY

Reading Comprehension, Emotional Exploration, Creative Writing

AGE LEVEL

GRADES 2-3

PRIMARY STANDARDS MET*

Reading: Literature;
Speaking and Listening

**see footnote for more information*

LEARNING TARGETS

Students will:

- Consider the social and emotional themes in the story as related to characters
 - Create an original story inspired by the reading

ACTIVITY DETAILS

Instructions

1. Read *The Secret Life of Squirrels: A Love Story* with the Novel Effect App
2. Use the questions below to prompt discussion about Mr. Peanuts and Rosie
3. Encourage students to write a mini-story about an animal they're interested in learning about. How would they use the author's approach to creating pictures to go along with their story? What kind of scenes would they need? Who might they collaborate with to write and produce the story?

***Standards:** Reading: Literature: CCSS.ELA-LITERACY.SL.2.4 - 2.6, Reading: Speaking and Listening: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. Reading: Writing: Text Types and Purposes: [CCSS.ELA-Literacy.W.2.3](#), CCSS.ELA-Literacy.W.3.3, A - D



Discussion Questions

- How is Mr. Peanuts feeling at the beginning of the story? How do you know this?
- What happens to Mr. Peanuts? Who does he meet?
- How does Mr. Peanuts feel after he meets a new friend? How do you know?
- What words in the story help you to understand how he is feeling?
- Have you ever felt lonely? Share your story if comfortable doing so.