**BOOK TITLE**

Bear Snores On  
Karma Wilson and Jane Chapman

**LEARNING CATEGORY**

Reading Comprehension, Sequencing, Social Collaboration,

**AGE LEVEL**

GRADES K - 2

**PRIMARY STANDARDS MET***

Reading: Literature; Speaking and Listening

*see footnote for more information

**LEARNING TARGETS**

_Students will:_ Use steps to make a recipe and share with friends

**ACTIVITY DETAILS**

**Materials Needed**
- 🍿 popcorn, pretzels, chocolate candies, cheerios, mini marshmallows, pumpkin seeds, raisins or cranberries
- 🧺 baggies or small cups
- 🍴 spoons

**Instructions**

1. Read *Bear Snores On* with Novel Effect
2. Discuss the elements of the story where Bear’s friends share food and nourishment with one another
3. Using the ingredients above or any others you’d like to include have children make trail mix one ingredient at a time, using the same sequence (i.e. first, 10 pieces of popcorn) to involve counting and sequencing.
4. Share with friends!

**Expansion Activities**

- Put up a tent and share your snack in a "Bear Cave"
- Provide sensory exploration but having children smell and taste trail mix (without looking) and guess which ingredient they're eating
- Let children pick animals from the story and research what foods that animal eats
- Explore which animals hibernate and which ones don't and why

**Soundscape Information:** This soundscape heavily features the ukulele! This is usually an instrument you might hear in sunny Hawaiian music, but listen to it describe the frigid forest landscape in *Bear Snores On*. You can also hear the violin playing the melody when the friends are all dancing and having a grand time together. When the bear wakes up and is upset, you will hear a spookier, closely recorded solo violin.