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**BOOK TITLE**

**The Kissing Hand**  
By Audrey Penn

**LEARNING CATEGORY**

Literacy; Social Emotional Learning

**AGE LEVEL**

GRADES K-3

**PRIMARY STANDARDS MET\***

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

*\*see footnote for more information*

**LEARNING TARGETS**

**Students will:** Students will reflect on the emotional themes of the story and establish connections to their own challenges and growth

**ACTIVITY DETAILS**

**Instructions**

Read the story and use the questions below to expand understanding and reflect on personal reactions to the story's themes of coping, transition, and distance.

**Prompts**

- Why does Chester want to stay home with his mother?
- Why does Chester feel worried?
- Why does using “the kissing hand” work for Chester?
- Can you think of a time when you felt sad because a big change was going to happen? Why did you feel sad and how did a parent, or someone help you to feel better?
- Do you have a special way you remember your parent or caregiver when you're lonely or scared? Share if you would like to.

**\*Standards:** CCSS.ELA-LITERACY.RL.K.1 - K.3, CCSS.ELA-LITERACY.RL.K.7 -K9, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.SL.1.1, A-C, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4 - 1.6. CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.3, CCSS.ELA-LITERACY.RL.2.7, CCSS.ELA-LITERACY.RL.2.10, CCSS.ELA=LITERACY.SL.3.1, A-D, CCSS.ELA-LITERACY.SL.3.2, CCSS.ELA-LITERACY.SL.3.3., CSS.ELA-LITERACY.3.6