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BOOK TITLE

Giraffes Can't Dance
By Guy Parker-Rees & Giles Andreae

LEARNING CATEGORY

Literacy (Understanding Text;
: Celebrating Diversity; Self-Acceptance

AGE LEVEL

GRADES K-2

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

**see footnote for more information*

LEARNING TARGETS

Students will:

- Discuss themes in "Giraffes Can't Dance"
- Build personal connections based on their reflections.
- Talk about their challenges and expand on their understanding of this allegory using specific evidence

ACTIVITY DETAILS

Instructions

Read the questions below to prompt discussion

Prompts

- Are the animals kind to Gerald when he steps out into the crowd? Why or why not?
- How does Gerald feel when the other animals laugh at him?
- Sometimes when we're different, we just need a different song" What does "a different song" mean in this story? Have you ever needed a "different song" to help you through a hard situation? Can you give an example
- What does the cricket mean when he says "everything makes music?"
- How did Gerald find the music that he loved?
- What helped Gerald learn to dance?