**BOOK TITLE**

Zin! Zin! Zin! a Violin  
By Lloyd Moss

**LEARNING CATEGORY**

STEAM; Arts; Counting and Numeracy; Reading Aloud

**AGE LEVEL**

GRADES K-2

**PRIMARY STANDARDS MET**

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >> Mathematics >> Counting and Cardinality

*see footnote for more information

**LEARNING TARGETS**

Students will: Identify the parts of an orchestra; Build numerical understandings of orchestral instrument groupings and categories; Categorize instruments into families; Become familiar with and identify the sounds associated with specific orchestral instruments

Key terms for learning: duo ♪ trio ♪ quartet ♪ quintet ♪ sextet ♪ septet ♪ octet ♪ nonet ♪ orchestra ♪ chamber ♪ strings ♪ reeds ♪ brass ♪ concert ♪ chamber of 10 ♪

**ACTIVITY DETAILS**

| Instructions | 1. Read Zin! Zin! Zin! a Violin with Novel Effect  
|             | 2. Have students recall the instruments from the story and the order in which they appear  
|             | 3. Discuss the various numerical terms for orchestral groups and the amount of performers in each.  
|             | 4. Discuss the sounds that each instrument makes when it’s played in Novel Effect and use the following questions for prompts; Which instruments are brass? which are reeds, which are strings? How can you tell? Do they sound different? Do they sound the same? |