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BOOK TITLE

Zin! Zin! Zin! a Violin
By Lloyd Moss

LEARNING CATEGORY

STEAM; Arts; Counting and Numeracy; Reading Aloud

AGE LEVEL

GRADES K-2

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >> Mathematics >> Counting and Cardinality

**see footnote for more information*

LEARNING TARGETS

Students will: Identify the parts of an orchestra ; Build numerical understandings of orchestral instrument groupings and categories; Categorize instruments into families; Become familiar with and identify the sounds associated with specific orchestral instruments

Key terms for learning: duo ♪ trio ♪ quartet ♪ quintet ♪ sextet ♪ septet ♪ octet ♪ nonet ♪ orchestra ♪ chamber ♪ strings ♪ reeds ♪ brass ♪ concert ♪ chamber of 10 ♪

ACTIVITY DETAILS

Instructions

1. Read Zin! Zin! Zin! a Violin with Novel Effect
2. Have students recall the instruments from the story and the order in which they appear
3. Discuss the various numerical terms for orchestral groups and the amount of performers in each.
4. Discuss the sounds that each instrument makes when it's played in Novel Effect and use the following questions for prompts; Which instruments are brass? which are reeds, which are strings? How can you tell? Do they sound different? Do they sound the same?