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BOOK TITLE

Llama Llama Red Pajama
By Anna Dewdney

LEARNING CATEGORY

Literacy; Social Emotional Learning; Arts

AGE LEVEL

GRADES PreK/K

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

**see footnote for more information*

LEARNING TARGETS

Students will: use their listening skills to locate and recreate sounds heard in the story. build upon social/emotional concepts by stating the emotions associated with various types of nonverbal communication and behavior.

Key terms for learning: worried 🐼 scared 🐼 nervous 🐼 calm 🐼 happy 🐼 sad 🐼 mad

ACTIVITY DETAILS
Instructions

1. Read "Llama, Llama, Red Pajama" using the Novel Effect app.
2. Students will locate the sounds in the story using the list
3. In part 2, Students will recreate sounds from the story and match Baby Llama's feelings to the appropriate sounds (see prompts)

Sounds (Part 1)

• a lullaby • kiss • footsteps • water running • dishes rattling • humming • clock ticking • phone ringing • stomping • mama kisses • snoring

**Prompts:
(Part 2)**

Using your best Llama voices, can you create the sounds below? Think about a time when you were in a situation like Baby Llama, what did you do to show you were upset? Calm? Mad? Scared? Then match Baby Llama's sound/action to the way he is feeling

Sound	Feeling
Weeping	Mad
Shouting	Sad
Yelling Mama	Scared
Snoring	Mad
Pouting	Sad
Jumping	Calm
Stomping	Mad