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BOOK TITLE

Giraffes Can't Dance
By Guy Parker-Rees & Giles Andreae

LEARNING CATEGORY

Literacy; the Arts

AGE LEVEL

GRADES K-2

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

**see footnote for more information*

LEARNING TARGETS

Students will:

- Listen for musical cues in the Novel Effect soundscape
- Recall events from the story
- Expand their knowledge of specific types of dance included in the text.

Key terms for learning: dance, waltz, tango, cha-cha, bagpipes, rock and roll

ACTIVITY DETAILS

Instructions

Have students identify the animals below and perform their jungle dances. When you're finished, re-read the part of the story where the animals dance and. Instruct students to move to the music the way the animals do. Read aloud with Novel Effect to hear the music that goes with each dance.

Animals

Lions
Chimps
Warthogs
Rhinos
Baboons

Dances

Tango
Cha-Cha
Waltz
Rock and Roll
A Scottish Reel with Bagpipes

***Standards:** CCSS.ELA-LITERACY.RL.K.1 - 3, CCSS.ELA-LITERACY.RL.K.7., CCSS.ELA-LITERACY.RL.K.10., CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, 1.6, CCSS.ELA-LITERACY.RL.1.7., CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.7, CCSS.ELA.RL.2.10

