**BOOK TITLE**

Chicka Chicka Boom Boom  
By Bill Martin Jr and John Archambault

**LEARNING CATEGORY**

Literacy: Letter Recognition; Phonemic Awareness; Rhyming; Arts

**AGE LEVEL**

GRADES PreK - 1

**PRIMARY STANDARDS MET***

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>  
*see footnote for more information

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**LEARNING TARGETS**

Students will: Create their own musical accompaniment to the alphabet during a collaborative literacy activity  
**Key terms for learning:** Letters of the alphabet, rhyming, rhythm, marimba, coconut, coconut tree

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**ACTIVITY DETAILS**

<table>
<thead>
<tr>
<th>Materials Needed</th>
<th>Maracas 🌴 Bells 🍒 Shakers 🍒 Rain Sticks 🍒 Other Instruments</th>
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</table>
| Instructions     | 1. Read "Chicka Chicka Boom Boom" with Novel Effect.  
2. Ask students their observations of the soundscape?  
3. Pass out various instruments such as maracas, bells, shakers and rain sticks.  
4. Assign different instruments to specific letters of the alphabet (and in the text).  
5. Discuss soundscape with the students (see description below) then re-read without Novel Effect and instruct students to use their instruments for specific letters when they hear/see them in the story. |

**Soundscape Information:** This tropical-themed soundscape takes us to the coconut grove filled sandy beaches. As we read the letters in the story, Novel Effect responds by playing that corresponding letter's musical note on the marimba. Read the entire alphabet at the end to uncover a very familiar song! 🎵

*Standards: CCSS.ELA-LITERACY.RL.K.1, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, CCSS.ELA-LITERACY.RL.1.10 SPEAKING & LISTENING: CCSS.ELA-LITERACY.SL.K.1A - B, CCSS.ELA-LITERACY.SL.K.5 - 6, CCSS.ELA-LITERACY.SL.1A-8, CCSS.ELA-LITERACY.SL.1.2, CCSS.ELA-LITERACY.SL.1.4 - 6