BOOK TITLE
The Kissing Hand
By Audrey Penn

LEARNING CATEGORY
Literacy; Social Emotional Learning; Fine Motor Skills

AGE LEVEL
GRADES K-3

PRIMARY STANDARDS MET*
English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>
*see footnote for more information

LEARNING TARGETS
Students will: Answer comprehension questions about the story based on visual and auditory information
Key terms for learning: 🦝 setting 🦝 nocturnal

ACTIVITY DETAILS
Instructions
1. Read “The Kissing Hand” with Novel Effect.
2. Have students answer the following questions using the illustrations and soundscape for reference.
3. Students can write their responses or discuss them as a group.

Discussion Prompts
What do you hear in the background as the book begins?
What does this tell you about the setting where Chester lives in the story?
What kind of animals and insects can you hear in Chester’s home?
What animals are awake during the day?
What animals are awake during the night?

*Standards: CCSS.ELA-LITERACY.RL.K.1 - 3, CCSS.ELA-LITERACY.RL.K.7, CCSS.ELA-LITERACY.RL.K.10, CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, 1.6, CCSS.ELA-LITERACY.RL.1.7, CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.7, CCSS.ELA.RL.2.10