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BOOK TITLE

The Kissing Hand
By Audrey Penn

LEARNING CATEGORY

Literacy; Social Emotional Learning; Fine Motor Skills

AGE LEVEL

GRADES K-3

PRIMARY STANDARDS MET*

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

**see footnote for more information*

LEARNING TARGETS

Students will: Answer comprehension questions about the story based on visual and auditory information

Key terms for learning: 🦨 setting 🦨 nocturnal

ACTIVITY DETAILS

<p>Instructions</p>	<ol style="list-style-type: none"> 1. Read “The Kissing Hand” with Novel Effect. 2. Have students answer the following questions using the illustrations and soundscape for reference. 3. Students can write their responses or discuss them as a group.
<p>Discussion Prompts</p>	<p>What do you hear in the background as the book begins? What does this tell you about the setting where Chester lives in the story? What kind of animals and insects can you hear in Chester’s home? What animals are awake during the day? What animals are awake during the night?</p>

***Standards:** CCSS.ELA-LITERACY.RL.K.1 - 3, CCSS.ELA-LITERACY.RL.K.7., CCSS.ELA-LITERACY.RL.K.10., CCSS.ELA-LITERACY.RL.1.1 - 3, CCSS.ELA-LITERACY.RL.1.4, 1.6, CCSS.ELA-LITERACY.RL.1.7., CCSS.ELA-LITERACY.RL.1.10, CCSS.ELA-LITERACY.RL.2.1, CCSS.ELA-LITERACY.RL.2.7, CCSS.ELA.RL.2.10