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**BOOK TITLE**

**The Wonky Donkey**  
By Craig Smith

**LEARNING CATEGORY**

Literacy; Reading Aloud; Arts; Social Emotional Learning

**AGE LEVEL**

GRADES 1-3

**PRIMARY STANDARDS MET\***

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>

*\*see footnote for more information*

**LEARNING TARGETS**

**Students will:** Build awareness of story themes and build on story discussion..

**ACTIVITY DETAILS**

**Instructions**

After reading “The Wonky Donkey” use the questions below to prompt discussion

**Questions**

- How is the Wonky Donkey different from a typical donkey?
- What did you learn about him during the story?
- How does the rhythm of the story affect the way you read it ?
- Is the story supposed to be silly? Why? or Why not?
- If you were going to write about a character who has different abilities from yours, how would you describe them?