**BOOK TITLE**

The Wonky Donkey  
By Craig Smith

**LEARNING CATEGORY**

Literacy; Reading Aloud; Arts; Social Emotional Learning

**AGE LEVEL**

GRADES 1-3

**PRIMARY STANDARDS MET***

English Language Arts Standards >> Reading: Literature >> Speaking and Listening >>  
*see footnote for more information

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**LEARNING TARGETS**

Students will: Build awareness of story themes and build on story discussion.

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**ACTIVITY DETAILS**

**Instructions**

After reading “The Wonkey Donkey” use the questions below to prompt discussion

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How is the Wonkey Donkey different from a typical donkey?</td>
</tr>
<tr>
<td>What did you learn about him during the story?</td>
</tr>
<tr>
<td>How does the rhythm of the story affect the way you read it?</td>
</tr>
<tr>
<td>Is the story supposed to be silly? Why? or Why not?</td>
</tr>
<tr>
<td>If you were going to write about a character who has different abilities from yours, how would you describe them?</td>
</tr>
</tbody>
</table>